

***APPROVED***

**Annual Report of the Committee on Admissions, Enrollment, and  
Preparatory Education (AEPE)**

**Issues and Actions**

**AEPE discussed and/or commented on the following issues:**

- Review of the High School Honors program.
- Review of Advanced Standing Admissions Process.
- Review of Freshman Admissions Process.
- Review of Dual Admissions on behalf of Academic Senate.
- Review of various Professional Schools' and Colleges' transfer admission policies.
- Review of BOARS preliminary Dual Admissions Proposal.
- Review of Admissions Reader Training Manual.
- Review of Unitary Admissions Process for freshman admission; form and structure discussed.
- Committee discussed difficulties in the Pathways system being used in admissions applications.
- Expanded Enrollment proposal from UCOP discussed.
- Discussion of a pilot Dual Admissions program.
- Regents invited to admissions Norming Session.
- Discussion of Concurrent Enrollment taking the place of the High School Honors program.
- Discussion and recommendations for guiding principles for Unitary Freshman Admissions.
- Review of draft Scoring guidelines; committee had recommendations.
- Summer Bridge Program/A by E admissions discussion with the directors of the Student Life Program and Student Learning Center Program.
- Discussion on outreach and preparedness of high school applicants.
- Discussion of admission yield efforts; of the 420 students invited to campus 410 accepted.
- Review of cut-off scores for various schools, with resulting discussion of policy issues.
- Committee invited Vice Provost of Undergraduate Education, Christina Maslach to attend an AEPE meeting to discuss the disparities in the cut-scores of various colleges, mainly, CNR, Chemistry and L&S.
- Transfer admissions report reviewed; committee noted ratio of women to men increased.
- Committee reviewed the evaluation of yield activities.

- Committee discussed Regents repeal of SP-1 and SP-2. Noted that Section 5 of SP-1 remained in effect.
- Discussion and concern over the national trend of lower enrollment for males.
- Committee granted authority to subcommittee to work on revising the Unitary Reader Guidelines on their behalf.
- Committee granted permission for Chair Moore to act on the committees' behalf during the summer months.
- Review of proposed University Wide Admissions Policy and Guidelines presented by BOARS July 2001.
- SAT issues reviewed and discussed.

**AEPE took the following actions:**

- Drafted and approved new guidelines for Transfer Selection Policy.
- Committee endorsed a letter to be sent to a select group of low performing schools encouraging students to apply to the University of California.
- Decided to raise minimum GPA to 3.3 for the Cooperative Admission Program (CAP).
- AEPE approved changes in the language of the Freshman Admissions Policy for 2001.
- Committee reviewed and endorsed BOARS initial Dual Admissions Proposal.
- Committee developed new template for Transfer Admission Guidelines.
- Committee approved motion to implement a single tier or unitary freshmen admissions process.
- Committee approved revised Admissions by Exception (A by E) Guidelines and increased target number to 400.
- Draft of Guiding Principles for Unitary Freshman Admissions approved.
- Committee voted to expand the Admissions Offices' ability to mandate the Summer Bridge Program for eligible students (limited in the past to ineligible students).
- Committee reviewed and endorsed the Dual Admissions Proposal from BOARS (dated 2/26/01).
- Committee voted to rename Admissions by Exception (A by E) to Augmented Review.
- Committee approved unitary criteria and reader guidelines and, if permitted by the Regents, unanimously agreed to move forward with the new scoring system.
- AEPE approved a Pilot Dual Admissions program or Fresh Start program. Admissions offered 163 promising students (from the ineligible applicant pool) conditional admissions as juniors provided they complete a program of study at Community Colleges. Take rate is currently 20%.
- Voted to recommend that section 5 of SP-1 be repealed.

- Committee approved the Unitary Freshman Policy and voted to alter the word draft to final.
- UC Berkeley wrote a letter to President Atkinson and Academic Senate Chair Cowan asking for an exception to the Regental Policy contained in Section 5 of SP-1. The letter was signed by AEPE Chair Calvin Moore, Chancellor Berdahl and the Berkeley Division Academic Senate Chair David Dowall.
- Approved proposal that the High School Honors Program be discontinued and that as a replacement high school students be provided an opportunity to take UC Extension courses through Concurrent Enrollment unanimously approved by committee.
- Committee approved motions to make the following changes/suggestions to BOARS Guiding Principles: deletion of principle number 7 and add the word comprehensive to principle number 8.
- Motion approved to have Chair Moore make a presentation on AEPE's behalf listing AEPE's list of personal characteristics in which they would like to be considered in the wording of section 4 of the Freshman applicant section; AEPE would like at least of few of these characteristics listed in the final document..
- Committee reviewed refined Unitary Reader Guidelines as submitted by subcommittee; approved guidelines unanimously.

**Future issues to be considered:**

- Revisit and review the Fresh Start program
- Follow-up on the high school students participating in concurrent enrollment.
- Invitations to more Regents to attend Norming Sessions.
- Follow up on budgetary support for policy change to admissions.
- Follow-up on gender breakdown.
- Follow-up with University Extension on high school students in concurrent enrollment program.
- Follow-up with Vice Provost of Undergraduate Education, Christina Maslach on the disparities in the cut-scores and different standards and policies of various colleges.
- Follow-up on AEPE proposal of separate target enrollment for L&S, CNR and Chemistry whereby students would be admitted into a single pool and then divided into separate enrollment targets.