

**Annual Report of the Committee on Admissions, Enrollment, and  
Preparatory Education (AEPE) 2002-03**

**AEPE discussed and/or commented on the following issues:**

- ♦ Reviewed the 2001-02 Annual Report
- ♦ Review of freshman applicant profiles.
- ♦ Review of transfer applicant profiles.
- ♦ Review and discussion of Cooperative Admissions Program (CAP)
- ♦ Implementation of the Dual Admissions Program (DAP)
- ♦ Review of advanced standing admissions process.
- ♦ Review of various Professional Schools' and Colleges' transfer admission policies.
- ♦ Review of Unitary Admissions Process for freshman admission.
- ♦ Discussion of Comprehensive review and public perception.
- ♦ Review of by-high school review document.
- ♦ Comments to Division Chair Koshland on Academic Strategic Plan review document.
- ♦ Discussion of Concurrent Enrollment.
- ♦ Review and recommendations on the draft Scoring Guidelines.
- ♦ Discussion on outreach and preparedness of high school applicants.
- ♦ Discussion of admission yield efforts.
- ♦ Transfer admissions report reviewed.
- ♦ Discussion of proposed revisions in UC Testing Policy.
- ♦ Discussion of fee increases.
- ♦ Discussion of Augmented Review (AR) Policies and Guidelines.
- ♦ Review of the profiles of fall 2001 and 2002 freshman applicants.
- ♦ Discussion of Counselors Conference held in Berkeley.
- ♦ Discussion over workload of the Office of Undergraduate Admissions (OUA).
- ♦ Review of Engineering and Chemistry supplemental reader guidelines.
- ♦ Review of tie-breaking guidelines.
- ♦ Discussion on enrollment targets for 2003-04.
- ♦ Report on status of fall 2003 admissions cycle.

- ♦ Report on the academic profile/success at UCB of Community College Transfers
- ♦ Discussion of admissions of athletes.
- ♦ Discussion and review of white paper on standardized testing.
- ♦ Discussion on advanced standing in L & S.
- ♦ Invitation and dialogue with Athletic Department and the Athletic Study Center about the admissions of athletes policy.
- ♦ Created a policy document for athletic admissions outlining minimal criteria needed for athletic admissions.

**AEPE took the following actions:**

- ♦ Approved Annual Report 2001-02
- ♦ Approved Scoring guidelines for 2003.
- ♦ Advanced Standing Admissions: committee voted to adopt a hybrid form of transfer review admissions until further resources become available for a double-read.
- ♦ Presented the Franchot Report on Unitary Review to Divisional Council
- ♦ Approved by high school document for review process.
- ♦ Approved Augmented Review (AR) Policies and Guidelines.
- ♦ Approved Tie-breaking Guidelines.
- ♦ Reviewed and approved self-study report to Division Chair Koshland
- ♦ Increased the Augmented Review (AR) target to 550
- ♦ DAP policy set: DAP transfers should have a minimum 3.5 GPA and the 60 required units will be completed, all OP guidelines will be held to and that there is no guarantee of major.
- ♦ Established the score of 3 as a cut-off point for Professional Schools for non-resident applicants.
- ♦ Committee lauded the staff of OUA for their outstanding work.
- ♦ Approved of the Athletics Admission Policy.
- ♦ Committee granted permission for Chair Moore and in-coming Chair David Stern to act on the committees' behalf during the summer months.

**Future issues to be considered:**

- ♦ Expansion of L&S transfer reading.

- ♦ Follow up on budgetary support for admissions.
- ♦ Make the tie-breaking score in L&S the same cut-off for other colleges – including a common tie-break pool.
- ♦ Reliability and validity of Comprehensive Review.