

University of California, Berkeley
Student Athlete Admissions Policy 2008

1. Introduction and Background

This Student Athletic Admissions Policy is set forth by the Academic Senate to govern the admission to the Berkeley campus of talented student athletes recruited to compete in the campus's Intercollegiate Athletic programs. The policy is grounded in the Guiding Principles that govern the comprehensive review process for admission for all undergraduate students. The policy articulates additional guiding principles for the admission of recruited student athletes and lays out policies and procedures for the admission of these student athletes both at the freshman and the advanced standing levels. Finally the policy sets forth some performance goals for student athletes.

Athletics is a significant and cherished aspect of both high school life and college campus life. Many students participate in recreational athletics, in intramural competition, and a smaller but significant number participate in interscholastic and intercollegiate competition. Excellence in athletics can tell us about an applicant's character, dedication, determination, potential for leadership, and the contribution that an applicant can make to the campus. Excellence and achievement in athletics is therefore properly one of the criteria, along with many others, that enter into the comprehensive review process for undergraduate admissions at Berkeley.

In the regular admissions process, the fact that an applicant mentions that he or she played soccer in the 10th grade will not add value to the application. What does matter is continuing and sustained involvement and leadership. For instance, playing soccer for four years and being team captain or MVP is something that will be an overall plus for the applicant. If, in addition, the team competes successfully in regional, state or national competitions, more weight is given. Ranking or recognition of an student athlete at the league, regional, state or national level is a plus, as is successful competition in regional, state, national, or international tournaments. The greater the level of achievement, recognition, and leadership, plus what that achievement and leadership tell us about the determination or other personal qualities of the applicant, the more it will count in the admission process.

However, intercollegiate athletics presents a challenge to the undergraduate admissions process because two different goals often come into conflict. The first goal is to admit, using a broad definition of merit, an academically well-qualified class of students who can be expected to succeed academically. The second is to admit a number of exceptionally talented student athletes who have been identified and recruited by the coaches with the expectation that those student athletes will contribute significantly to producing winning intercollegiate athletic teams. The campus has for many decades granted special admission to talented

recruited student athletes, and the purpose of this document is to provide a comprehensive, Senate-approved policy governing the admission of those recruited student athletes. More specifically, the goal is to put in place a policy that:

- (1) sets forth guidelines and procedures for admission of recruited student athletes that will be viewed as fair and defensible by the campus community and the public,
- (2) grounds these policies and guidelines in the context of the selective and competitive comprehensive review admissions process, and
- (3) recognizes the practical needs for efficiency and expediency, especially when the campus is competing with other colleges and universities for top student athletes.

The Berkeley campus fields 29 intercollegiate athletic teams and about 900 undergraduate students (or approximately 4% of all undergraduate students) compete on these teams. These numbers are higher than for any other UC campus but are not as high as for many private universities. Stanford, for instance, fields 34 teams and because their undergraduate student body of 6,600 is much smaller than that of Berkeley, a significantly higher percentage of their undergraduates will compete on intercollegiate athletic teams. It is quite common that 10% to 30% of undergraduates compete in intercollegiate athletics in many private colleges and universities. In round numbers, about 260 freshman entering Berkeley in the fall will compete on intercollegiate teams, plus smaller numbers of spring freshman admits and transfer admits for both the fall and spring terms.

The coaching staffs actively recruit student athletes to apply to Berkeley and play on their teams once admitted. The academic credentials of these students are given a preliminary screening by Intercollegiate Athletics, and in some cases the credentials are found so lacking that recruitment of the prospective student athlete is discontinued. Those for whom the record appears promising are asked to complete an application for admission and submit it to the Office of Undergraduate Admissions (OUA). These are called the "tagged student athletes".

All applications from tagged student athletes are first sent through the usual comprehensive review process. Some small number of the tagged athletic applicants, perhaps 25 in a typical year, will be accepted for admission using the standard criteria. These students are not regarded as tagged student athletes. In addition there are a number of student athletes who have not been recruited by the coaches, who apply to Berkeley and are accepted. When they arrive on campus, they try out and are selected to play on an intercollegiate athletic team. These "walk-ons" together with the student athletes who are admitted on their own total around 50 per year. Thus about 20% of the total number of students competing in intercollegiate athletics are students who were admitted through the regular admissions process.

The Student Athlete Admissions Policy does not apply to the students described above who are admitted using the standard criteria. Rather, the policy describes a supplemental process for the review and admission of tagged student athletes who were not admitted through the usual comprehensive review process. This supplemental process is a comprehensive review process that weighs many different factors but in which some factors, notably athletic excellence and the perceived contribution that the student would make to an Intercollegiate Athletics program, play a substantially larger role in the decision than they do in other parts of the admissions process. Academic preparation and an assessment of the student's chance of succeeding at Berkeley are carefully weighed on their own and in the context of the support that the Athletic Study Center (ASC) can provide. The student's character and determination, which are critical factors both on the athletic field and in the classroom, are considered. Additional information from the coaches, the Athletic Study Center, and in some cases letters of recommendation, enter into the review so the process has some similarities with the Augmented Review (AR) procedures that are already an established part of the admissions process.

This policy went into effect for the Fall 2004/Spring 2005 admission cycle, and has been updated periodically.

2. Guiding Principles

Berkeley's Athletic Admissions Policy is grounded in and must be consistent with the Academic Senate Committee on Admissions, Enrollment and Preparatory Education's (AEPE's) Guiding Principles for Undergraduate Admissions, which are as follows.

1. The admissions process honors academic achievement and accords priority to students of exceptional academic accomplishment. At the same time, the decision-making process employs a broad and multifaceted definition of merit, including an assessment of contributions that a student will make to the intellectual, cultural, or other aspects of campus life.
2. Each applicant is judged individually and comprehensively and all achievements are evaluated in the context in which the student learned and lived, as well as the opportunities available to the student and how he or she responded to challenges. In keeping with Berkeley's status as a public institution, ability to pay fees and expenses is never a criterion in the admission decision.
3. The admission process should select students of whom the campus will be proud, and who give evidence that they will use their education to make contributions to the intellectual, cultural, social, and political life of the state and the nation.
4. The admissions process should further the Regents' Policy that each campus should enroll a "...student body ... that encompasses the broad

diversity of cultural, racial, geographic, and socio-economic backgrounds characteristic of California.” The process must also comport with Proposition 209.

5. The admissions process should select only those students whose academic preparation ensures a strong likelihood that they will persist to graduation.
6. The process should consider each applicant fairly, given the information available to the campus, and should seek to be perceived as fair by the various publics of the campus.

The first Guiding Principle sets forth the importance of academic achievement, but also makes clear that the criteria for admission are based on a broad definition of merit that can include athletic achievement as well as character traits that are displayed in athletics. At Berkeley a student athlete must be a successful student as Guiding Principle number five makes clear. The priority for each student athlete is the attainment of a superior education and the completion of a degree. The ability to participate in intercollegiate sports is an important achievement but it is not a sufficient condition in any decision to admit.

The following are some additional, more specific principles that will govern the admission of student athletes.

1. Depending on their levels of competitiveness or preparedness for admission, student athlete candidates are subject to varying levels of admissions review. These reviews are necessary to validate the admissions of student athletes whose application profiles noticeably diverge from the substantial majority of non-athlete students who are admitted.
2. Issues of character and commitment of the applicant, which are of importance both on and off the playing field, will play a significant role in the admissions decision. Above all, the demonstration of a commitment of the student athlete to engage in the academic enterprise of the campus is key to the admissions decision. The further the applicant’s academic profile diverges from the norm, the more compelling must be the demonstration of this commitment.
3. A student’s designation as a recruited (tagged) student athlete signifies that professional Intercollegiate Athletics staff have acquired significant knowledge of the student’s academic as well as athletic and character history. It further signifies that Intercollegiate Athletics staff have compiled evidence of the student’s interest in academic growth, her/his demonstrated ability to persist and succeed, and her/his potential to make a positive contribution to the campus community.

4. All campus entities that can affect the success of student athletes bear some responsibility for continually assessing, reviewing, and modifying their programs/policies to assure that they fit with the realities of student athlete life. This responsibility includes a review of calendars, program expectations, and related matters.
5. The policies and practices utilized by the Office of Undergraduate Admissions are consistent with the policies established by the Academic Senate, and may be more restrictive than the National Collegiate Athletic Association (NCAA) evaluation rules. Berkeley's admissions decisions must be consistent with both Academic Senate and NCAA policies and practices.

3. Review Criteria:

Tagged student athletes who are not admitted in the regular admissions process will undergo an additional comprehensive review process (student-athlete review) which brings to bear additional information provided by Intercollegiate Athletics concerning the applicant's athletic skills and achievements, what the student can contribute to the campus's intercollegiate athletic programs, plus information about the character, determination, and work ethic of the applicant and his or her eagerness to engage in the academic enterprise of the campus. General information of this kind plays a role in the regular admissions review process, but additional and more complete information is available in the student-athlete admission review and it carries more weight than in the ordinary review process.

Tagged student athletes on average will show a different academic profile than regularly admitted students and will be at a correspondingly higher academic risk if admitted as Berkeley students. The athletic review process will, on the basis of consideration of a broad range of criteria, classify applicants into one of five categories: A, B, C, D, or E. The academic profile will be an important component of this review, and the further the academic profile differs from the norm, generally the lower will be the classification. However, many other factors will enter into the final determination. Those applicants placed in category A will be those meeting minimum admission standards and not likely to be at academic risk, but who were not admitted in the regular review process. Those placed in categories B, C, and D will be those who are judged to be admissible, but who are at increasing levels of academic risk. Those placed in category E are those judged to be unacceptable for admission.

The first element of the policy is a limitation on the total number of tagged student athletes that can be admitted in the various categories. At most 280 freshmen and 60 advanced standing applicants can be admitted under this policy. Then the policy establishes limits within this overall limit for the number of applicants that can be admitted within the various subcategories. These limits are expressed in terms of the sum of number of admits allowed in a category plus all categories below it. The limits include both Fall and Spring admits, and also include both freshmen and advanced standing admits.

The first limit is on the sum of those in B, C, and D, about 100; the second limit is on those in C and D, about 20; and finally a limit for those admitted in category D, about 4. While the limits for the total number of athletic admissions—280 and 60 are regarded as firm, the limits on the subcategories are permitted to have a small degree of flexibility from year to year depending on circumstances and the applicant pool.

The limits are summarized in the following table:

	A+ B+C+D	B+C+D	C+D	D
Freshman	280	*	*	*
Advanced standing	60	*	*	*
Total	340	100	20	4

These numbers exclude any student athlete admitted in the regular competitive admissions process.

4. Freshman Applicants

The following are criteria to be used in classifying freshman athletic applicants in categories A, B, C, D, and E.

To qualify for category A, a freshman applicant must meet the UC A-G subject requirements for eligibility as evidenced by the high school transcript. In the case of out-of-state and international applicants, the Visual and Performing Arts requirement and Language Other Than English requirement should be flexibly evaluated in the context of the applicant’s school opportunities and native language; formal credit in those areas is not always required. Equally important, the combination of the students A-G weighted GPA and average standardized test scores should exceed the criteria¹ shown in Table 1.

For all criteria in the freshman policy, the grade point average (GPA) to be used is the usual UC weighted GPA in college preparatory courses that meet UC’s A-G subject requirements. The average SAT score used is nominally the average of the best scores on the individual SAT I and SAT II exams that are used in calculating basic UC eligibility. Not all candidates will have SAT II scores, however, and we want to encourage students to take those exams, and to take additional exams. Therefore the average SAT is calculated so that applicants will not be disadvantaged by taking SAT II exams or retaking SAT exams:

¹ As a historical note, these numerical criteria were developed from the standards for UC eligibility in 2005-2006. Category A is essentially identical to that formula for eligibility, category B is defined by having a GPA no more than 0.25 points below the formula for eligibility at a given average test score, and category C is defined approximately by having a GPA no more than 0.75 points below the formula for eligibility at a given test score. This is only of historical interest, however, as the policy is now defined based on Berkeley’s experience with student-athletes admitted under this policy.

- If the applicant does not have SAT II scores, the average SAT score will be the average of the three exams that make up the SAT I. If there are scores from multiple sittings, the best individual scores are used.
- If the applicant has one SAT II exam score, the average SAT score will be the larger of average of the best scores on the three exams that make up the SAT I, or the average of the three best SAT I exam scores and the SAT II exam score.
- If the applicant has two or more SAT II scores, the average SAT score will be the largest of the average of the best scores on three components of the SAT I exam; the average of the best scores on three components of the SAT I exam plus the highest SAT II score; or the average of the best scores on three components of the SAT I exam plus the two highest SAT II scores.
- ACT scores, when available, can be used in place of SAT scores using the usual conversion method.

Candidates who have SAT II scores could therefore receive a small plus in the review process and should be encouraged to take them.

For athletic applicants who meet the category A criteria, no further review is required other than certification from Intercollegiate Athletics of a high level of athletic achievement and the applicant's value to the athletic program.

To qualify for category B, a freshman applicant's coursework should be close to that required for UC eligibility. To make this a bit more precise, generally such an applicant would be missing no more than 3 or 4 semesters of A-G subject requirements and lacking no more than one or two semesters of courses in Mathematics and English. In the case of out-of-state and international applicants, the Visual and Performing Arts requirement and Language Other Than English requirement should be flexibly evaluated in the context of the applicant's school opportunities and native language; formal credit in those areas is not always required to qualify for category B. Equally important, the combination of the student's weighted GPA and average standardized test scores should exceed the criteria shown in Table 1. However, if an applicant meets these formulaic criteria, there is no guarantee that the applicant will be classed in category B. There must be additional evidence of the applicant's character, work ethic and desire to engage in the academic enterprise. If such evidence is weak or missing or if there is evidence to the contrary, the applicant could receive a lower classification, including classification in category E (non admit).

As a guidepost in the process of determining whether an applicant falls into category C, D or E, a quantitative Academic Index (AI) will play a role. This index should also be useful as well to coaches, assistant coaches and other UC staff to allow them to make a preliminary assessment of a candidate's chances for admission. The index is $AI = 1000 (GPA) + 3*(Average\ SAT\ exam\ score)$, where GPA and average SAT exam score are as defined above. When an applicant's average SAT exam score is less than 410, which is expected to be quite rare, some additional considerations described below apply as well.

As an initial estimate, one can approximate the Academic Index as $1000*GPA +$ (total score on the three SAT I exams).

In order to be considered for classification in category C, a freshman applicant should generally be lacking no more than 6 to 8 semesters of A-G required courses with no more than 3 or 4 semesters of missing courses in Mathematics and English combined. In the case of out-of-state and international applicants, the Visual and Performing Arts requirement and Language Other Than English requirement should be flexibly evaluated in the context of the applicant's school opportunities and native language; formal credit in those areas is not always required. A preliminary indicator for this classification will be an Academic Index score of no less than 3730 if the average SAT exam score is at least 410. If the average SAT exam score is less than 410, then the GPA and SAT must meet the following condition: $1000(\text{GPA}) + 6(\text{average SAT score})$ must be at least 4960.² Again, merely meeting these numerical conditions does not assure that the applicant will be classed in category C. Additional information about character, work ethic, and desire to engage in the academic enterprise is required and will be taken into account in the comprehensive review. If that information is negative, weak or missing, it could result in a lower classification. On the other hand, if an applicant's academic index is well above the minimum and the supplemental evidence is especially strong, the applicant could win classification in category B. Finally, for classification in category C there must be evidence presented by Intercollegiate Athletics that the applicant is a student athlete who will have a clear impact on the athletic program to which he or she is being recruited.

For consideration in category D, a freshman applicant must meet minimum NCAA eligibility requirements (as all tagged student athletes must). Evidence from Intercollegiate Athletics on the applicant's character, work ethic and desire to engage in the academic enterprise must be strong and compelling, as must the evidence that the applicant is a "blue chip" student athlete who can be expected to make a substantial impact on the program to which he or she is being recruited.

Category E will consist of applicants who are deemed inadmissible to Berkeley because they fail to meet the criteria outlined above.

5. Transfer Applicants

The following are criteria to be used to classify transfer student-athlete applicants in the various categories A, B, C, D, and E. Based on past experience, it is expected that the overwhelming majority of transfer student-athlete

² What this means is that if the average SAT exam score is lower than 410, there must be compensating evidence of achievement in the classroom with a stronger GPA; note that a GPA of 2.5 and SAT of 410 yields an AI of exactly 3730, and the formula with 6 times the SAT yields exactly 4960 so the two conditions coincide for this combination of GPA and SAT. What the supplemental condition means is that for every additional 5 points the average SAT exam score falls below 410, the GPA must be higher by 0.06. It should be noted that the relationship between SAT and GPA defining UC eligibility has a very similar pattern and forms a precedent for this kind of relationship.

applicants will be freshman/sophomore students with only a few a year who are upper division advanced standing applicants.

For junior transfer applicants, category A would mean a GPA of at least 2.4 in 60 units of transferable courses, completion of lower division breadth requirements, and appropriate major preparation requirements. Category B would mean applicants with a GPA of at least 2.2 and completion of breadth and major requirements together with a showing that this student could succeed at Berkeley. Presumably there would be few if any applicants in category C or D at this level.

Lower division freshman/sophomore applicants present a far wider diversity of files depending on how many units of transferable work the applicant has completed. For applicants who have completed a substantial number of transferable units, say 30 or 40 units, category A would be appropriate if the applicant has maintained a 2.5 or 2.6 in this work, has cleared any A-G subject deficiencies from high school, and has made good progress toward satisfying breadth and major requirements. If this applicant continued for 60 units of transferable work at about this level of achievement, he or she would become clearly eligible for junior transfer admission. Applicants with this number of units would be eligible for classification in category B if they show the same kind of progress in their work except that the GPA could be up to 0.2 lower than what would be required for applicants to qualify for category A, and/or there are two or three subject deficiencies. Applicants with this number of units could be considered for Category C if they show reasonable progress on breadth and major requirements but have GPAs lower than what would be required for category B. Also there has to be credible evidence that this student could succeed at Berkeley as well as evidence that the applicant is a "blue chip" student athlete.

Applicants who have completed substantially fewer transferable units are more like high school students who have completed a few college level courses and should be placed in categories in accord generally with the classification rubrics described for freshman applicants. It is very unlikely that such an applicant would qualify for classification in category A. The applicant's high school record will be considered as well as the record in transferable college work. The more transferable units in rigorous, preparatory, academic courses, the greater the likelihood of a favorable outcome for admission.

6. Procedures

Student athlete admissions will be under the direction of a Student Athlete Admissions Committee (SAAC). This Committee will consist of the Chair of AEPE, another member of AEPE to be selected by AEPE, the Dean of the Division of Undergraduate Studies in the College of Letters and Sciences, the Faculty Athletic representative, the Director of the Athletic Study Center, the Director of Undergraduate Admissions, and the Assistant Vice Chancellor for Admissions and Enrollment. The committee will be co-chaired by the Assistant Vice Chancellor of Admissions and Enrollment and the Chair of AEPE. The Committee should be prepared to meet on short notice in order to consider

recommendations. The group should also be prepared to have virtual meetings by email or conference call with materials circulated electronically or by fax so that quick decisions can be made without undue jeopardy to the interest and patience of the applicant. Four members of the SAAC to include at least one of the two AEPE members constitutes a quorum and action will be by majority vote. In order to facilitate timely meetings, AEPE representation on the Committee may rotate according to availability of AEPE committee members.

The following documents are required for freshman provisional admissions decisions at levels B through D.

1. High school transcript through the seventh semester whenever possible, sixth semester for early signers, plus a list of course work in progress or planned
2. SAT I or ACT score; 2 SAT Subject Test (SAT II) scores desirable, but not necessary
3. TOEFL score for international applicants
4. Completed admissions application
5. Letter of support from coach (C&D applicants only, unless requested by the Committee)
6. Academic (Evaluation) Profile form

Required documents for all transfer standing applicants include the following.

1. High School transcripts and transcripts from all colleges attended plus a list of course work in progress or planned
2. TOEFL score for international applicants
3. Completed application form, including personal statement
4. Letter of support from coach (C&D applicants only, unless requested by the Committee)
5. Academic (Evaluation) Profile form

Files of athletic applicants will be forwarded by Intercollegiate Athletics to OUA and will be reviewed and evaluated by the Athletic Admissions Officer in OUA. The Athletic Admissions Officer may seek the advice of the Director of the Athletic Study Center. If the file meets the criteria for category A, then the applicant will be admitted by the Director of OUA. If the recommendation from the Athletic Admissions Officer is that a file be classed in category B, the case will go on a consent calendar for the Student Athlete Admissions Committee. If the recommendation of the Athletic Admissions Officer is that the file be classed as in category C, D or E, the file will be reviewed by the Student Athlete Admissions Committee and a final classification of the file will be determined by the Committee.

In cases where it is appropriate, the Committee may send a letter to the applicant informing them that the Committee has decided that they are admissible, and giving them information on further steps needed to complete the admission process. This is not to appear to be a formal offer of admission, which must come directly from the Office of Undergraduate Admissions through the usual procedures. Rather, it is intended to ensure that the applicant understands their true status, and to provide information that will help them arrive successfully at Berkeley.

Any student athlete who appears to be C or D or even a low B and who visits the campus must meet with the Director of the ASC. Those who do not visit the campus will have a telephone interview. This interview will serve to put the student and the ASC on each other's radar screen early on, and allow an opportunity for an additional assessment of personal qualities. It is intended that this interview be a non-threatening experience.

OUA will notify Intercollegiate Athletics by March 10 of the admission outcomes for all prospective freshman student athletes whose applications were completed by February 15 and reviewed through the regular admissions process. Intercollegiate Athletics will either tag or drop all prospective student athletes under consideration as of this date. Student athletes who are tagged but not successful in the regular application process, or whose applications are incomplete, will be reviewed in accordance with the guidelines and policies above and in keeping with the total number of spaces allocated to Intercollegiate Athletics for tagged student athletes.

It is the intention of this process that all admission decisions will be made as early as possible once complete information is available. In any case, admission decisions will be made before May 31st of each year except in unusual circumstances. Due to processing delays that will result in an athlete being unable to start school with the rest of students, no applications will be accepted after the second business day after the 4th of July for Fall admission and December 15th for Spring admission except in unusual circumstances.

For both freshmen and transfer admissions, the process does not end with the letter of admissions. All admission decisions are provisional and are contingent upon completion of conditions including satisfactory grades in required courses, and receipt of all official documents, transcripts, certificates, test scores and examination results used in support of the admission. Student athletes in category C and D are also required to attend Summer Bridge as a condition of admission. The committee will review the progress of a student in Summer Bridge and determine if that progress has been sufficient. Students who make insufficient progress will ordinarily be required to redshirt for the full current academic year.

It is essential to the integrity of the admissions process, as well as for NCAA, financial aid and scholarship considerations, that OUA receive all required documents by the deadlines stated in the Conditions of Admission. Students who do not meet these deadlines will have their registration blocked, and a list of

these students will be sent to the Associate Director of Intercollegiate Athletics. It is expected that Intercollegiate Athletics will make every effort to help obtain missing documents. OUA alone is responsible for determining whether documents, certificates, transcripts, test scores and examination results are acceptable and official.

When a student who is accepted under this policy decides not to attend or has admission rescinded, that admission no longer counts toward the total number of students admitted that year.

7. Outcomes and Reports

The admissions policies detailed above are intended to enable Berkeley to select the most promising student athletes, but also to limit the number of student athletes admitted whose academic preparation differs in degrees from that of the general population of students admitted and enrolling at Berkeley. A simple numerical tool for monitoring and measuring one aspect of that difference is the Athletic Index (AI) described above. As a goal, the campus should strive to ensure that the mean AI for enrolled freshman tagged student athletes should be within two standard deviations of the mean for all enrolled freshmen where the standard deviation refers to the standard deviation of the population of all enrolled freshmen.³

While input variables such as these are of importance, actual successful academic performance once enrolled and graduation are of even greater importance. The Student Athlete Admissions Committee is charged to review every year the academic achievement and graduation rates of all student athletes in detail and prepare annual statistical reports on the overall academic achievement and graduation rates of student athletes at Berkeley. These reports will be presented to AEPE and to the Undergraduate Admissions Coordination Board.

Additionally, this policy establishes the following goals for graduation rates of student athletes: First, the six year graduation rate for student athletes should be at least 95% of the six year graduation rate for all entering freshmen. Second, if one excludes from the count those student athletes who leave the campus in good academic standing prior to using up their four years of athletic eligibility, then the goal is that the six year graduation rates for these student athletes should be at least equal to the six year graduation rate for all entering freshmen.

In conclusion, the goal of this policy is to design a process to select student athletes who can both contribute to the campus's athletic programs and who will prosper as Berkeley students and graduate in a timely manner. Responsibility for the success of these student athletes is a shared responsibility of many different groups on campus.

³ For purposes of comparison, the Ivy league Index Agreement requires each Ivy League institution to limit the difference between the mean of the Ivy Index (which is similar to our AI) for recruited athletes to one SD below the mean index for all freshmen. A norm of two standard deviations seems more appropriate for Berkeley where tagged athletes are about 5% of the total as compared to as much as 20% in the Ivy League schools.

Table 1:

The following table shows the minimum GPAs required for freshman applicants by average SAT score. The average SAT score should be computed as described in section 4 above. Note that this same table is used for all freshman applicants, regardless of where they attended high school.

To use this table, read down until you find the last cell with a value smaller than the applicant's average SAT score. If the applicant's UC A-G GPA is greater than or equal to the value in the "Minimum GPA for A" column, then the applicant is eligible for category A if all other conditions are met. If the applicant's UC A-G GPA is greater than or equal to the value in the "Minimum GPA for B" column, then the applicant is eligible for category B if all other conditions are met.

The "Approx. GPA for C" and "Approx. GPA for D" columns give approximate minimum GPA values for category C and D. Please note that decisions as to whether a student is in category C or D require careful consideration of the details of the applicant's qualifications, and that the GPA and test score criteria are just one factor of many.

Average SAT score	Minimum GPA for A	Minimum GPA for B	Approx. GPA for C	Approx. GPA for D
372	3.45	3.20	2.73	2.68
376	3.40	3.15	2.70	2.66
382	3.35	3.10	2.67	2.63
388	3.30	3.05	2.63	2.60
398	3.25	3.00	2.57	2.55
410	3.20	2.95	2.50	2.49
424	3.15	2.90	2.46	2.41
438	3.10	2.85	2.42	2.34
452	3.05	2.80	2.37	2.27
468	3.00	2.75	2.33	2.19
488	2.95	2.70	2.27	2.09
510	2.90	2.65	2.20	2.00
540	2.85	2.60	2.11	2.00
572	2.80	2.55	2.01	2.00