APPROVED

Annual Report of the Committee on Admissions, Enrollment, and Preparatory Education (AEPE)

Issues and Actions

AEPE discussed and/or commented on the following issues:

- Review of the High School Honors program.
- Review of Freshman Admissions Process.
- Review of Dual Admissions on behalf of Academic Senate.
- Review of various Professional Schools’ and Colleges’ transfer admission policies.
- Review of Unitary Admissions Process for freshman admission; form and structure discussed.
- Committee discussed difficulties in the Pathways system being used in admissions applications.
- Expanded Enrollment proposal from UCOP discussed.
- Discussion of a pilot Dual Admissions program.
- Regents invited to admissions Norming Session.
- Discussion of Concurrent Enrollment taking the place of the High School Honors program.
- Discussion and recommendations for guiding principles for Unitary Freshman Admissions.
- Review of draft Scoring guidelines; committee had recommendations.
- Summer Bridge Program/A by E admissions discussion with the directors of the Student Life Program and Student Learning Center Program.
- Discussion on outreach and preparedness of high school applicants.
- Discussion of admission yield efforts; of the 420 students invited to campus 410 accepted.
- Review of cut-off scores for various schools, with resulting discussion of policy issues.
- Committee invited Vice Provost of Undergraduate Education, Christina Maslach to attend an AEPE meeting to discuss the disparities in the cut-scores of various colleges, mainly, CNR, Chemistry and L&S.
- Transfer admissions report reviewed; committee noted ratio of women to men increased.
- Committee reviewed the evaluation of yield activities.
Committee discussed Regents repeal of SP-1 and SP-2. Noted that Section 5 of SP-1 remained in effect.
Discussion and concern over the national trend of lower enrollment for males.
Committee granted authority to subcommittee to work on revising the Unitary Reader Guidelines on their behalf.
Committee granted permission for Chair Moore to act on the committees’ behalf during the summer months.
SAT issues reviewed and discussed.

AEPE took the following actions:
- Drafted and approved new guidelines for Transfer Selection Policy.
- Committee endorsed a letter to be sent to a select group of low performing schools encouraging students to apply to the University of California.
- Decided to raise minimum GPA to 3.3 for the Cooperative Admission Program (CAP).
- Committee reviewed and endorsed BOARS initial Dual Admissions Proposal.
- Committee developed new template for Transfer Admission Guidelines.
- Committee approved motion to implement a single tier or unitary freshmen admissions process.
- Committee approved revised Admissions by Exception (A by E) Guidelines and increased target number to 400.
- Draft of Guiding Principles for Unitary Freshman Admissions approved.
- Committee voted to expand the Admissions Offices’ ability to mandate the Summer Bridge Program for eligible students (limited in the past to ineligible students).
- Committee reviewed and endorsed the Dual Admissions Proposal from BOARS (dated 2/26/01).
- Committee voted to rename Admissions by Exception (A by E) to Augmented Review.
- Committee approved unitary criteria and reader guidelines and, if permitted by the Regents, unanimously agreed to move forward with the new scoring system.
- AEPE approved a Pilot Dual Admissions program or Fresh Start program. Admissions offered 163 promising students (from the ineligible applicant pool) conditional admissions as juniors provided they complete a program of study at Community Colleges. Take rate is currently 20%.
- Voted to recommend that section 5 of SP-1 be repealed.
Committee approved the Unitary Freshman Policy and voted to alter the word draft to final.

UC Berkeley wrote a letter to President Atkinson and Academic Senate Chair Cowan asking for an exception to the Regental Policy contained in Section 5 of SP-1. The letter was signed by AEPE Chair Calvin Moore, Chancellor Berdahl and the Berkeley Division Academic Senate Chair David Dowall.

Approved proposal that the High School Honors Program be discontinued and that as a replacement high school students be provided an opportunity to take UC Extension courses through Concurrent Enrollment unanimously approved by committee.

Committee approved motions to make the following changes/suggestions to BOARS Guiding Principles: deletion of principle number 7 and add the word comprehensive to principle number 8.

Motion approved to have Chair Moore make a presentation on AEPE’s behalf listing AEPE’s list of personal characteristics in which they would like to be considered in the wording of section 4 of the Freshman applicant section; AEPE would like at least of few of these characteristics listed in the final document.

Committee reviewed refined Unitary Reader Guidelines as submitted by subcommittee; approved guidelines unanimously.

**Future issues to be considered:**

- Revisit and review the Fresh Start program
- Follow-up on the high school students participating in concurrent enrollment.
- Invitations to more Regents to attend Norming Sessions.
- Follow up on budgetary support for policy change to admissions.
- Follow-up on gender breakdown.
- Follow-up with University Extension on high school students in concurrent enrollment program.
- Follow-up with Vice Provost of Undergraduate Education, Christina Maslach on the disparities in the cut-scores and different standards and policies of various colleges.
- Follow-up on AEPE proposal of separate target enrollment for L&S, CNR and Chemistry whereby students would be admitted into a single pool and then divided into separate enrollment targets.