Annual Report of the Committee on Admissions, Enrollment, and Preparatory Education (AEPE) 2002-03

AEPE discussed and/or commented on the following issues:

- Reviewed the 2001-02 Annual Report
- Review of freshman applicant profiles.
- Review of transfer applicant profiles.
- Review and discussion of Cooperative Admissions Program (CAP)
- Implementation of the Dual Admissions Program (DAP)
- Review of advanced standing admissions process.
- Review of various Professional Schools' and Colleges' transfer admission policies.
- Discussion of Comprehensive review and public perception.
- Review of by-high school review document.
- Comments to Division Chair Koshland on Academic Strategic Plan review document.
- Discussion of Concurrent Enrollment.
- Review and recommendations on the draft Scoring Guidelines.
- Discussion on outreach and preparedness of high school applicants.
- Discussion of admission yield efforts.
- Transfer admissions report reviewed.
- Discussion of proposed revisions in UC Testing Policy.
- Discussion of fee increases.
- Discussion of Augmented Review (AR) Policies and Guidelines.
- Review of the profiles of fall 2001 and 2002 freshman applicants.
- Discussion of Counselors Conference held in Berkeley.
- Discussion over workload of the Office of Undergraduate Admissions (OUA).
- Review of Engineering and Chemistry supplemental reader guidelines.
- Review of tie-breaking guidelines.
- Discussion on enrollment targets for 2003-04.
Report on the academic profile/success at UCB of Community College Transfers

Discussion of admissions of athletes.

Discussion and review of white paper on standardized testing.

Discussion on advanced standing in L & S.

Invitation and dialogue with Athletic Department and the Athletic Study Center about the admissions of athletes policy.

Created a policy document for athletic admissions outlining minimal criteria needed for athletic admissions.

**AEPE took the following actions:**

- Approved Annual Report 2001-02
- Advanced Standing Admissions: committee voted to adopt a hybrid form of transfer review admissions until further resources become available for a double-read.
- Presented the Franchot Report on Unitary Review to Divisional Council
- Approved by high school document for review process.
- Approved Augmented Review (AR) Policies and Guidelines.
- Approved Tie-breaking Guidelines.
- Reviewed and approved self-study report to Division Chair Koshland
- Increased the Augmented Review (AR) target to 550
- DAP policy set: DAP transfers should have a minimum 3.5 GPA and the 60 required units will be completed, all OP guidelines will be held to and that there is no guarantee of major.
- Established the score of 3 as a cut-off point for Professional Schools for non-resident applicants.
- Committee lauded the staff of OUA for their outstanding work.
- Approved of the Athletics Admission Policy.
- Committee granted permission for Chair Moore and incoming Chair David Stern to act on the committees' behalf during the summer months.

**Future issues to be considered:**

- Expansion of L&S transfer reading.
- Follow up on budgetary support for admissions.
- Make the tie-breaking score in L&S the same cut-off for other colleges – including a common tie-break pool.
- Reliability and validity of Comprehensive Review.