

**2015-2016 Annual Report of the Subcommittee on the  
 Breadth Requirement in American Cultures**

The Subcommittee on the Breadth Requirement in American Cultures (the Subcommittee) is a subcommittee of the Berkeley Division Committee on Courses of Instruction. Professor Estelle Tarica (Spanish and Portuguese) served as the 2015-2016 chair of the Subcommittee and served as an ex-officio member on the Committee on Courses of Instruction in accordance with Berkeley Division Bylaw 33.

The Subcommittee reviewed a total of 86 course and instructor proposals and student petitions for satisfaction of Berkeley Division Regulation 300, American Cultures Breadth Requirements. Subcommittee members evaluated proposals and petitions to ensure courses were integrative and comparative; addressed theoretical and analytical issues relevant to understanding race, culture, and ethnicity in American history and society; and, took substantial account of groups drawn from at least three of the following: African Americans, indigenous peoples of the United States, Asian Americans, Chicano/Latinos, and European Americans.

**I. Finished Business**

The following chart summarizes the actions of the Subcommittee during the 2015-2016 academic year.

	<b>Total</b>	<b>Approved</b>	<b>Denied</b>	<b>Pended or Tabled</b>
<b>New Berkeley Course</b>	<b>21</b>	17	0	4
<b>Review of New Instructor for Existing Berkeley Course</b>	<b>41</b>	31	0	10
<b>New Off-Campus Course</b>	<b>4</b>	4	0	0
<b>Student Petition (Berkeley Course)</b>	<b>4</b>	2	2	0
<b>Student Petition (Non-Berkeley Course)</b>	<b>16</b>	4	12	0
<b><i>TOTAL</i></b>	<b>86</b>			

The Subcommittee invited Victoria Robinson, Coordinator of the American Cultures Center, to attend Subcommittee meetings. Dr. Robinson participated in discussions regarding course proposals and student petitions. In 2015-2016, the American Cultures Center engaged with the UC Berkeley Extension to create new course proposals for the Fall Program for Freshmen, partnered with the Office of Planning and Analysis to study the demand for AC courses across campus, and developed a partnership with Wikipedia.

**II. Unfinished Business - None**