Committee on Student Diversity and Academic Development
Berkeley Division, Academic Senate
2011-2012

The Student Diversity and Academic Diversity (SDAD) Committee of the Berkeley Division of the Academic Senate carried out a wide range of activities during the academic year 2011-2012 and changed both the orientation of the Committee and its internal structure. The committee as a whole met nine times during the year, but its three task forces (details below) met on an ad hoc basis throughout the year. The goal of the Committee was two-fold: 1) Increase the visibility of the committee through proactive actions to issues on diversity that arise on our campus and 2) provide faculty and student support on questions and issues on diversity that may affect student academic development. To accomplish the first goal the committee organized itself into three task forces: 1) 20% Non-Resident Student Admission, 2) Undocumented Students/Immigration Issues, and 3) Academic Pipeline Issues.

- **Consultation:** SDAD consulted with the chairs of the Admissions, Enrollment, and Preparatory Education (AEPE) and Status of Women and Ethnic Minorities (SWEM) Committees in order to coordinate agendas with respect to diversity-related issues. SDAD invited Gibor Basri, Vice Chancellor for Equity and Inclusion to two meetings in order to learn more about diversity-related programs coordinated by his office.

- **Leon A. Henkin Citation for Distinguished Service:** SDAD awarded the 2011 Henkin Citation to Professor Genaro Padilla; SDAD collaborated with the Senate leadership in holding a luncheon for Professor Padilla. SDAD awarded the 2012 Leon A. Henkin Citation to Mahasin Mujahid, Assistant Professor at the School of Public Health for her work promoting academic excellence and diversity at the UC Berkeley campus.

- **Professional Development Program:** The Committee discussed a proposal to relocate the PDP program in light of potential new uses of their current space for a proposed Institute for Integrative Social Science. The Committee solicited perspectives from PDP students, the Dean of the Social Sciences Carla Hesse, and Gibor Basri, VC for Equity and Inclusion and then facilitated a number of conversations with the goal that the involved parties reach an agreement that would preserve the academic community established at PDP.

- **Report by SDAD task force on 20% Nonresident and Admission:** The committee organized with SWEM a discussion of admission data 2009-2011 with Greg Dubrow, Director of Research & Policy Analysis for the Office of Admissions to determine the possible effects of the projected 20% out-of-state student admission policies on undergraduate student diversity. Other offices involved included Academic Planning and Resource Allocation (CAPRA), and Student Affairs (STA). The analysis resulted in a 2-page document by the SDAD task force that was submitted to DIVCO and is available at http://academic-senate.berkeley.edu/committees/sdad.

- **UCOPE proposal:** SDAD approved a proposal to modify the mechanism used to select the Berkeley representative to the University of California Committee on Preparatory Education (UCOPE). The concern is that the campus-by-campus selection process of, generally, a new SDAD member does not foreground diversity issues. SDAD’s proposal would nominate an
ongoing SDAD member and forward the name to COMS. SDAD’s proposal also requests that Berkeley’s COMS work with the UCOC to strengthen system-wide coordination of the UCOPE recruitment process to ensure a diverse committee whose members possess relevant forms of expertise.

• Department of Theater, Dance and Performance Studies (TDPS) Production of Play Ishi: The Last of the Yahi: The committee was approached by members of the American Indian Graduate Student Association (AIGS) to discuss the various responses generated by the representation of Native American peoples in the play and broader issues regarding support for Native American students at Berkeley. They requested assistance with strategies to foster campus dialogue combating stereotypes and misrepresentation of their communities. Several members of SDAD offered to begin this type of facilitation by working with faculty and students in the Department of Theater, Dance and Performance Studies (TDPS) as they grapple with the outcome of the play.

• Student Organizations and University Structures Engaged in Diversity Work: During the Spring semester SDAD invited several student organizations and other engaged in diversity issues on campus. This was an effort to increase visibility of SDAD among student groups and to initiate dialogue around shared issues across university bodies. The student groups that met with SDAD included Rising Immigrant Scholars through Education (RISE), Raza Recruitment and retention Center, and Graduate Minority Outreach, Recruitment, and Retention (GMORR). The Committee also invited and welcomed to campus John a. powell, the director of the Haas Diversity Research Center (HDRC). SDAD discussed proposals for establishing a mechanism that would ensure ongoing dialogue between Committee members and representatives from student groups that focus on diversity issues.

Members for 2011-2012
Patricia Baquedano-Lopez (Education), Co-Chair
Charles Briggs (Anthropology), Co-Chair
Catherine Cole (Theater, Dance, & Performance Studies)
Martin Jay (History)
Taeku Lee (Political Science)
Marcial Gonzalez (English)
Sara McMains (Mechanical Engineering)
Khalid Mosalam (Civil Engineering/CEE SEMM)
Michael Omi (Ethnic Studies)
Jeffrey Perloff (Agricultural & Resource Economics)
Francesca Rochberg (Near Eastern Studies; also SDAD representative to UCOPE)
Bryan Wagner (English)
Christine Wildsoet (Optometry)

Student members:
Cynthia Ledesma (graduate student representative, Spring)
Jiwon Lee (undergraduate student representative)
Bianca Suarez (graduate student representative, Fall)