

1. Improve Research Infrastructure and Facilities Maintenance

- a. Advocate for improved research infrastructure (maintenance and upgrades) to support faculty research excellence, and improved facilities maintenance more broadly,
- b. Advocate for improved strategic support and improved research administration to support faculty research endeavors,
- c. Advocate for improved transparency and communication with and by campus administrators regarding research infrastructure, facilities maintenance, and capital projects more broadly,
- d. Advise the campus administration about budget and resource allocation challenges facing the campus, particularly those impacting faculty experience, and help prioritize efforts to address them.

2. Improve Academic Policies and Practices to Strengthen Academic Excellence

- a. Refine policies for freshman, transfer student, and student-athlete admissions; and major pathways in support of discovery and academic success,
- b. Support, innovative, and high-quality teaching for in-person and online modalities and address pedagogical challenges including inequities in student preparedness, grading equity, and AI integration,
- c. Partner with campus administrators to address challenges with classroom accommodations and advocate for resources to support student accommodation needs and address faculty workload concerns,
- d. Enhance educational quality (teaching and mentorship) for undergraduate and graduate students in state-supported in-person and online programs and for self-supporting graduate professional degree programs (SSGPDPs),
- e. Monitor changes in the graduate student mentoring climate and help foster a healthier climate for both graduate students and faculty,

3. Advance Diversity, Equity and Inclusion Practices to Support Excellence in the University's Education and Research Mission

- a. Promote excellence in diversity, equity and inclusion in faculty hiring and retention, merit and promotion, FTE allocation, and faculty awards and honors, and foster a more diverse pipeline of future Senate leaders,
- b. Improve diversity in student admissions and retention,
- c. Strengthen evidence-based approaches to improve equity, climate, and inclusivity in pedagogy, research, mentorship (faculty and students), and overall climate,
- d. Promote inclusive teaching practices,
- e. Create a vision for learning at Berkeley within changing political and social contexts.

4. Improve Policies and Practices to Support Faculty Development and Success

- a. Improve transparency and efficiency in processing merit and promotion cases,
- b. Advocate for an increase in overall faculty size to meet expanding demands for teaching and for student support,
- c. Advocate for competitive and equitable senate and non-senate faculty compensation
- d. Promote excellence in mentoring for early and mid-career faculty,
- e. Advocate for sustainable budgetary support for the library.