

# OFFICE OF DISABILITY ACCESS & COMPLIANCE

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## WE ARE NOT THE DISABLED STUDENTS' PROGRAM

- DSP was established in the 1970s, we are a new office
- DSP works with you primarily on classroom and testing accommodations
- We do not do this work
- DSP and our office do work closely together on many projects, however

## WHAT WE DO

- Facilitate physical, programmatic and E/web compliance with federal and state disability law and UCOP and UCB policies
- Initiate construction projects big & small to increase access
- Provide accommodations outside of classroom settings
- Investigate disability discrimination claims (including from faculty)
- Write or update/alter UCB disability policies
- Manage the 'Loop' transportation system with Parking & Transportation
- Provide trainings, consultation and planning for depts, programs and events

## HOW WE CAN BE OF USE TO YOU

- Bring subject matter expertise via consultation when a sticky situation comes up involving disability
- Support you in creating accessible spaces through big and small building projects
- Facilitate securing an ASL interpreter or CART services for an event you want to have
- Intake and address requests, complaints and grievances from faculty
- Provide you access to the Loop

## GOAL: DISABILITY INCLUSION CONTINUES TO BE OUR CIVIL RIGHTS STORY

- 1900s-2000s, UCB is synonymous world-wide with the Independent Living Movement and the history of Equal Access to Education for the Disabled
- Jacobus tenBroek, Ed Roberts, Judith Huemann, Victor Pineda~
- Berkeley professors produced these and other renown disabled public intellectuals who fundamentally altered the world for disabled people
- We must continue to excel, all over the world people are looking to us to figure out how to manifest Article 24 of UCRPD: “The Right to Inclusive Education”

## OBSTACLES: BASIC THINGS HAVE NOT BEEN PROVIDED TO SUPPORT FACULTY/STUDENT IN MANAGING THIS ELEMENT

- A basic survey to ask you what you find to be the biggest barriers to complying with disability requirements for students
- A training that is available to you specifically on providing accommodations in classroom and testing settings
- Alternatives to organize proctoring for students with testing accommodations
- A sufficient amount of focus on how to support this largest (and growing) campus community
- Adequate state funding for infrastructure AND programming support
- Berkeley has to be 10x better than everyone else and we are not there and won't be quickly

## OBSTACLES: INSUFFICIENT PLANNING AND FUNDING HAS HINDERED INCLUSION

- Only 1 year with an access & compliance office on disability issues
- Work has been geared toward a baseline of trying to execute the Gustafson Settlement elements (set 15 years ago)
- Disability resources, trainings, support services and programs are not well known to staff or faculty, much less students (including Grad students)
- Things get addressed when they are on FIRE

**STRENGTH: WE HAVE SURPASSED 3,000  
DISABLED STUDENTS DUE TO SUCCESS OF  
THE IDEA & EXPANSION OF THE ADA**

- The Individuals with Disabilities Education Act was significantly amended in 1990, 1997 & 2004 to expand services to more children, and increase early intervention services. This improved outcomes in K-12.
- The Americans with Disabilities Act was amended in 2010 to expand the types of disabilities that are covered under the act. This makes college viable option for many more students.
- Disabilities at Cal run gamut: epilepsy, cancer, heart disease, blindness, deafness, depression, autism, ADHD (and other neuro-developmental disabilities), mobility impairment due to conditions such as CP or injury during military service, etc.
- Almost 7,000 alt media projects, 5,000 CART hours, 14,000 LOA
- The school is doing really well- this is the culmination of a movement



## STRENGTH: YOU ARE DOING AMAZING WORK

- 3,000 students x 4 classes a semester= 12,000 chances for something to go wrong
- I've had less than two dozen formal grievances filed since I arrived
- Most concerns are remedied between student and professors and DSP staff
- Most students who grieve will also juxtaposition the experience to very good ones they are having in other classes
- I recognize that you are given no training as graduate students or professors- this is unfair

## DEVELOPMENTS TOWARD INCREASING SYSTEMATIC CAPACITY TO WELL SERVE DISABLED STUDENTS AND SUPPORT STAFF/FACULTY

- The 2018 Fundraising Plan portion below Equity and Inclusion can address disability
- We are funded for a new TP and SE, which will reveal need and deficit in programming
- My staff will double by Spring; so this issue is gaining traction
- There is a new Chancellor's committee on disability issues forming which can have issues work groups to produce reports for the OC
- There is a potential for use of the Hearst space now used for storage for a doubling of DSP-esp proctoring- space; CP ticket- James Ford

## A NOTE ON DSP

- They know they need more space and staff
- The program requires extensive, current, medical documentation of disability and symptomology prior to providing accommodations- which are only granted if 'reasonable'- there is no rubber-stamping of requests
- Frequently they are the subject of hostility from students for being too conservative in giving accommodations, and for too often 'siding' with faculty
- They share many of your concerns regarding the need for focused planning in light of the growth of the disability population on UC campuses
- Please treat them with the professional courtesy and respect we should all expect in our workplace

Questions??