

2021-22 Annual Report of the Committee on Admissions, Enrollment, and Preparatory Education

In fulfilling the charge set by the Berkeley Division by-laws, the Committee on Admissions, Enrollment, and Preparatory Education (AEPE) accomplished the following activities during the 2021-22 academic year. Professor Sara McMains from the Department of Mechanical Engineering served as chair.

I. Admissions Policies and Review Guidelines

- Freshman Admissions Policy – Effective for the Incoming Class of Fall 2022 (Approved October 22, 2021).
- Freshman Selection Procedures – Effective for the Incoming Class for Fall 2022 (Approved October 22, 2021).
- College of Chemistry – Effective for the Incoming Class of Fall 2022 – Freshman Reader Guidelines (Approved October 22, 2021).
- College of Engineering – Effective for the Incoming Class of Fall 2021 – Freshman Reader Guidelines (Approved October 22, 2021).
- L&S Advanced Standing (e.g., Junior Transfer) Admission Scoring Guidelines – Effective for the Incoming Class of Fall 2022 (Approved December 10, 2021).
- L&S Advanced Standing Selection Criteria – Effective for the Incoming Class of Fall 2022 (Approved December 10, 2021).
- L&S Lower Division Advanced Standing Referral Guidelines – Effective for the Incoming Class of Fall 2022 (Approved December 10, 2021).
- Transfer Quality Control Reviews – Effective for the Incoming Class of Fall 2022 (Approved December 10, 2021).
- Freshman Admissions Policy – Effective for the Incoming Class of Fall 2023 (Approved May 13, 2022).
- Freshman Selection Procedures – Effective for the Incoming Class for Fall 2023 (Approved May 13, 2022).
- Student-Athlete Admissions Policy (Approved May 13, 2022).

II. Key AEPE Issues

Contributors to Committee Meetings

- Josh Hug, Professor – Electrical Engineering & Computer Sciences (EECS) and David Wagner, Professor – discussed the L&S Computer Science Major Declaration Proposal on August 27, 2021.

- Ricardo Avitia, Interim Manager of the Office of Undergraduate Admissions (OUA) provided an overview of the transfer process on November 12, 2021.
- Abby Jones, Executive Director of Admissions – OUA and Adam Hillier, Strategic Initiatives Advisor – OUA, presented freshman and transfer applicant data.
- Abby Jones, Executive Director of Admissions – OUA and Timetra Marie Hampton, Senior Associate Director of Admissions – OUA conducted multiple “norming sessions” throughout the year
 - Went through freshman applications on January 21, 2022;
- Ann Harrison, Dean – Haas School of Business and Erika Walker, Senior Assistant Dean for Instruction – Haas School of Business presented the Haas School Freshman Admit Proposal on January 21, 2022.
- Jennifer Johnson-Hanks, Executive Dean – College of L&S presented the L&S Direct Admits for Transfer Students proposal on March 11, 2022.

Committee Member Participation

- Committee members participated in the AEPE Faculty Review of applications.
- Chair McMains co-chaired the Student Athlete Admissions Committee (SAAC).
- Professor Hector Rodriguez (Public Health) represented AEPE on the Board of Admissions and Relations with Schools (BOARS) and reported on the committee’s meetings and activities.
- Professor Sarah Freedman (Education) represented AEPE on the University Committee on Preparatory Education (UCOPE) and reported on the committee’s meetings and activities.
- Professor John Hartwig (Chemistry) represented AEPE on SAAC.
- Professor Jill Berrick (Social Welfare) represented AEPE on the University Athletic Board (UAB) in Fall 2021 and Professor John Hartwig (Chemistry) represented AEPE in Spring 2022.

III. AEPE review of Academic Senate, Campus, and Systemwide Policies & Issues

- Systemwide Review of Academic Senate Regulation (SR) 478 – Recommendations for UC Ethnic Studies Course Criteria for the Intersegmental General Education Transfer Curriculum (IGETC). Comments forwarded to Divisional Council on November 9, 2021.

- Second Systemwide Review of Academic Senate Regulation (SR) 478 – Added revisions to the recommendations for UC Ethnic Studies Course Criteria for the Intersegmental General Education Transfer Curriculum (IGETC). Comments forwarded to Divisional Council on January 14, 2022.
- Systemwide Senate Review – Proposed revision to Senate Regulation 424.A.3. – Recommendations to create an ethnic studies requirement for freshman admissions to the University. Comments forwarded to Divisional Council on March 14, 2022.
- Haas School Freshman Admit Proposal. Comments forwarded to Dean Harrison and Senior Assistant Dean Walker on March 31, 2022.
- Review of the proposal to establish a new College of Computing, Data Science, and Society (CDSS). Comments forwarded to Divisional Council on May 4, 2022.

IV. Unfinished Business and Future Action Items

- None

V. Reports as Informational Items

- *Division of Computing, Data Science, and Society (CDSS) Perspective on College of Letters & Science (L&S) Computer Sciences (CS) Pre-Approval Declaration Proposal* (Informational Item – 10/22/2021).
- *College of Letters & Science (L&S) Computer Science (CS) “Discoverer” Analysis for AEPE* (Informational Item – 10/22/2021).
- Guidelines for College Transfer Evaluations, *approved 8/25/2020* (Informational Item – 11/12/2021).
- Advanced Standing Admissions Scoring Guidelines – College of Letters & Science, *approved 12/11/2020* (Informational Item – 11/12/2021).
- Copy of *Haas School Freshman Admit Proposal* presentation conducted at the January 21, 2022 AEPE meeting, *Mapping Prospective Business Major Migration* (Informational Item – 2/11/2022).
- Enrollment planning letter from President Drake to the Chancellors, dated February 4, 2022 (Informational Item – 2/11/2022).
- AEPE comments regarding Freshman Direct Admit Proposal – Haas School of Business (Informational Item – 4/8/2022).
- UCOPE Recommendation for ELWR Satisfaction by Alternative Placement Processes (Informational Item – 5/13/2022).