DRAFT
MINUTES OF THE MEETING
BERKELEY DIVISION OF THE ACADEMIC SENATE
WEDNESDAY, MAY 2, 2018

The spring meeting of the Berkeley Division was called to order at 3:10 p.m. on Wednesday, May 2, 2018, in Sibley Auditorium, Bechtel Engineering Center, pursuant to call. Professor Lisa Alvarez-Cohen, chair of the Berkeley Division and Fred and Claire Sauer Professor of Environmental Engineering, presided. The meeting commenced with announcements, then when quorum was confirmed, the agenda was approved.

I. Minutes

Enclosure 1

ACTION: The minutes of the November 2, 2017 meeting were approved as presented.

II. Announcements by the President

President Janet Napolitano was unable to attend.

III. Other Announcements

A. Chancellor Carol Christ

The Chancellor restated her primary goals from the beginning of the year and provided an update on campus issues, including the budget, and intercollegiate athletics. She announced new plans to develop People's Park for student housing, with the inclusion of some homeless support services and social service opportunities for students. The Free Speech Commission report will be released shortly.

B. Berkeley Division Chair Lisa Alvarez-Cohen

Division Chair Alvarez-Cohen announced the incoming Senate leadership for 2018-19: Professor Barbara Spackman (Italian Studies/Comparative Literature, and current Division vice chair) and Professor Oliver O'Reilly (Mechanical Engineering) will become Division chair and vice chair, respectively.

There was a brief update on current Senate concerns, including the budget, free speech, retiree health benefits, and enrollment growth.

C. ASUC Academic Affairs Vice President Andrew-Ian Bullitt

Handout A

ASUC Vice President for Academic Affairs Andrew-Ian Bullitt reported on numerous personal challenges for students that compete with their studies, including food security, housing, tuition, and mental health. He also highlighted the majors reporting the lowest average GPAs (as shown in the handout) and encouraged the faculty to be alert to struggling students in those areas.

IV. Special Orders-Consent Calendar

There was a request to move the Consent Calendar item to New Business for further discussion. Because of the meeting's full agenda, three options were given if time ran out: an individual could Call the Question; the item could be pended to the fall meeting

for continued discussion; or, there could be a request to extend this meeting's time to facilitate a vote.

V. Reports of Special Committees

None

VI. Reports of Standing Committees

A. Committee on Committees (COMS)

Professor Ula Taylor (African American Studies) is a current member of COMS and also incoming COMS chair for 2018-19. She summarized the COMS process for appointing Senate representation to Senate committees, joint administrative/Senate committees, and systemwide Senate committees. COMS matches faculty interests and background with service opportunities for a well-balanced leadership. Faculty were enthusiastically encouraged to serve.

B. Committee on Faculty Awards (written report only – Enclosure 2)

The committee's activities over the past year for the Edward A. Dickson Emeriti Professorship, the Constantine Panunzio Distinguished Emeriti Award, the Clark Kerr Award, and the Berkeley Faculty Service Award are recorded.

C. Committee on Faculty Welfare (FWEL)

Professor Emerita Caroline Kane (Molecular & Cell Biology), co-chair of FWEL, reviewed the committee's purview and noted that FWEL has recently opined on bullying, housing, parking, and retiree benefits. The committee also provides representation on the UC Committee on Faculty Welfare.

D. Committee on Rules and Elections (R&E) (Enclosure 3)

R&E Chair and Division Secretary David Milnes reported the results of the Divisional election. There were 458 total valid ballots cast in the election.

The following Senate members were elected as at-large members of Divisional Council:

Cathryn Carson, History
Debarati Sanyal, French
Richard Scheffler, Public Health and Public Policy

Senate members elected to COMS were:

Paolo D'Odorico, Environmental Science, Policy, and Management
Ross Levine, Business Administration
Angela Marino, Theater, Dance, and Performance Studies
Donald Rio, Molecular and Cell Biology

Chair Milnes thanked all those who ran for election.

VII. Petitions of Students

None

VIII. Unfinished Business

None

IX. University and Faculty Welfare

A. Proposed changes to UC retiree health benefits (Enclosure 4)

Professor Kenneth Polse (Optometry), a member of FWEL, alerted Senate members to possible changes to retiree health benefits being considered by the Office of the President (UCOP) that could result in the erosion of benefits for all retirees. A working group of the UC Berkeley Emeriti Association has been following the issue and strongly recommends that the systemwide Academic Senate work toward postponing UCOP's decision to 2019. The proposed changes have serious implications, not only for retirees but also for the recruitment and retention of active faculty, and hence Berkeley's excellence (detailed in his presentation). Senate members were urged to contact the systemwide Senate to voice their opinions about the changes, and Division Chair Alvarez-Cohen will raise the issue at Academic Council.

B. UC Berkeley strategic planning process

A panel from the Strategic Planning Steering Committee was present to discuss their recommendations and to answer questions:

Lisa Alvarez-Cohen, Co-Chair, Strategic Planning Steering Committee
Chair, Berkeley Division of the Academic Senate

Richard Lyons, Co-Chair, Strategic Planning Steering Committee
Dean, Haas School of Business

Henry Brady, Co-Chair, Grand Challenges Working Group
Dean, Goldman School of Public Policy

Fiona Doyle, Co-Chair, Student Experience Working Group
Vice Provost for Graduate Studies and Dean of the Graduate Division

Benjamin Hermalin, Co-Chair, Financial Model Working Group
Vice Provost for the Faculty

Jennifer Johnson-Hanks, Co-Chair, Financial Model Working Group
Chair, Academic Senate Committee on Academic Planning and Resource Allocation

Ignacio Navarrete, Co-Chair, Enrollment Working Group
Chair, Academic Senate Committee on Admissions, Enrollment, and Preparatory Education

Barbara Spackman, Co-Chair, Grand Challenges Working Group
Vice Chair, Berkeley Division of the Academic Senate

Dean Lyons presented a summary of the steering committee's work and efforts to gather community input. Planning efforts are now focused on gathering and winnowing ideas. Signature initiatives and exemplar projects identified by the working groups will be prioritized for implementation over the next 10 years. The strategic plan working group reports will be released shortly.

Comments raised in open discussion included the following:

- Long-term planning should be guided by Berkeley's vision and mandate and reaffirm our values of diversity and excellence in teaching.
- Berkeley's success as a great public university should be acknowledged, but we should learn from past mistakes as well.

- Two areas recommended for special attention are data science and intelligence.
- Berkeley's research priorities should be identified.
- What issues limit Berkeley from achieving its vision and how can they be dealt with.
- The use of lecturers with security of employment should be addressed.

The steering committee urged Senate members to continue providing input on the plan.

X. New Business

A. Amendments to the Berkeley Division's L&S Regulations.

This item was moved from the Consent Calendar for discussion.

*For proposed legislative amendments, **additions** to the current text are noted by an underline; **deletions** to the current text are noted by a strikethrough line. Per Division bylaws the consent calendar is approved in the absence of a quorum.*

The College of Letters and Science (L&S) proposes amendments to Berkeley Division Regulations 800, 801, 804, 807, 809 and 810. All other L&S regulations are unchanged. The Committee on Rules and Elections reviewed the following legislation and found the proposed amendments to be consonant with Berkeley Division bylaws and regulations. Divisional Council approved the proposed amendments following clarification from, and discussion with representatives of the L&S Executive Committee and the Undergraduate Dean.

The L&S Executive Committee provided the following rationale for the proposed amendments:

> The changes to these regulations define class level by semesters of enrollment, and limit overall registration to 8 semesters (or 4 for transfer students). Moving from assessing class level and eligibility for registration from unit accumulation to semester completion addresses two primary concerns. First, using unit accumulation to determine class level has become problematic as freshmen increasingly matriculate with a considerable amount of exam units (Advanced Placement and International Baccalaureate) that do not necessarily fulfill the same number of curricular requirements equivalent to a student who has reached sophomore standing with college-level course work. Consequently these students (who have fast-tracked to sophomore classification based on exam units) have a false sense of timely progress towards declaration of major and degree completion.
>
> Second, using unit accumulation in determining continued registration beyond 8 semesters, can result in students prolonging their senior status, and in some cases unduly delay timely graduation.
>
> The intention behind these changes is to create a common and clear framework to help students in planning for and achieving timely degree completion, and our advising office in supporting and managing degree progress for our overall study body. This will also align our regulations with

the other undergraduate colleges. The new language does allow for extension of enrollment beyond 8 semesters by permission of the dean.

TITLE IX. COLLEGE OF LETTERS AND SCIENCE

800. CLASSIFICATION OF STUDENTS (Am. 3.83)

- Students in the College of Letters and Science are designated as freshmen, sophomores, juniors, or seniors.
- A student is classified as a sophomore upon completion of ~~30 units~~, 2 semesters*, a junior upon completion of ~~60 units~~ 4 semesters, a senior upon completion of ~~90 units~~ 6 semesters. Junior transfer students will be assessed at 4 semesters at the point of matriculation. Students transferring at all other levels will be assessed a semester count on an individual basis by the Dean of the College.

*Fall and Spring only. Summer terms do not count as a semester.

801. ~~CLASS SCHEDULES~~ STUDY LIST (Am. 3.83, 2.86)

A. Unit Limits

- Confirmed ~~class schedules~~ study lists of fewer than 13 units in a Semester require approval of the Dean of the College.
- Students who have not declared a major and who wish to enroll in more than 20.5 units must secure approval of a College adviser. Students who have declared a major and who wish to enroll in more than 20.5 units must secure approval of their major adviser. (Eff. Fall 1986)
- Repeated courses are counted in making class-schedule totals.

B. Students' Responsibility

- Presentation of a study-list by a student and its acceptance by the College evidences an obligation on the part of the student faithfully to perform the designated work to the best of his or her ability.
- Withdrawal from, or neglect of, any course entered on the study-list, or a change in program without formal permission of the Dean of the College renders the student liable to enforced withdrawal from the University, or other appropriate disciplinary action.

C. Study-List Approval

Regulations as to approval of study-lists shall be adopted by the Faculty of the College.

804. REGISTRATION (Am.3.83, 4.88)

- ~~A student who has completed more than 130 Semester units (or 195 quarter units) and who has extended his or her enrollment beyond eight semesters, or the equivalent, in all institutions attended will not be permitted to register in the College of Letters and Science without permission of~~

~~the Dean of the College. If permitted to register the student is subject to such supervision as the Faculty of the College directs.~~

- ~~A student may complete an unlimited number of units beyond the minimum 120 semester units required for graduation on condition that all requirements for the degree are completed and the student graduates within a maximum of eight semesters (or the equivalent) in all institutions attended.~~
- A student admitted to the University as a freshman who has completed eight semesters shall not be permitted to register for any additional semesters without permission of the Dean of the College. If permitted to register, the student is subject to such supervision as the Faculty of the College directs.
- A student admitted to the University as a junior transfer who has completed four semesters shall not be permitted to register for any additional semesters without permission of the Dean of the College. If permitted to register, the student is subject to such supervision as the Faculty of the College directs.
- The Dean of the College shall determine semesters of eligible registration for students admitted at sophomore or senior standing.
- A student who is approved for a study list of fewer units than the minimum specified in 801.A. may be granted additional semesters as determined by permission of the Dean of the College.

807. BACHELOR OF ARTS DEGREE (Am. 2.85, 4.87, 3.31.92, 10.25.94, 4.25.05)

The degree of Bachelor of Arts will be granted upon the following conditions:

A. Unit Requirements

~~Letters and Science Units~~

- ~~The candidate must have completed at least 120 units, of which at least 60 shall be in courses offered in departments, groups, or divisions with a major program authorized by the Executive Committee of the College of Letters and Science.~~
- ~~Courses numbered 300 and above and Physical Education activities courses are excluded from the 60 units. (EC. 11.28.00)~~

~~Units outside the College of Letters and Science~~

- ~~Units earned in courses offered outside the College of Letters and Science may be counted toward the 60 units under the following conditions:~~
  - **~~1.~~** ~~The courses are either~~
    - ~~a. specifically required in a major approved by the Executive Committee; or~~
    - ~~b. recommended or elective courses~~

~~which are counted toward graduation in a major approved by the Executive Committee, provided that the student graduates in that major program.~~

~~**2.** The courses are approved, by the Executive Committee for use in satisfaction of the College's Breadth and the courses are applied to those requirements.~~

~~(CC.4.92)~~

1. Minimum Units

The candidate must have completed at least 120 units. In addition to any unit limitations specified by the University and Division:

a. No more than 70 units of lower division transfer course work shall be counted toward the A.B. degree.

b. No more than 4 units total of Physical Education units may be counted toward the A.B. degree.

c. A maximum of 6 units of '300' and '400' courses may count toward the A.B. degree.

~~**B. Upper Division Requirements**~~

2. Upper Division ~~Courses~~ Units

- At least 36 units must be in upper division courses. Courses outside the College of Letters and Science may be included.

3. Upper Division Units Outside the Major

- At least 6 of the 36 units must be in courses outside the major department.

B. Residence Requirements

A minimum of 18 units of upper division courses, including 12 units in upper division courses in the major, must be completed in residence in the College of Letters and Science. For students who meet the residence requirements as provided in SR 614, the requirements of 18 units in upper division courses is reduced to 16 (Am. 3.83).

~~**C. Other Units**~~

~~**"300" and "400" Courses**~~

- ~~A maximum of 6 units of "300" and "400" courses may be counted toward the A.B. Degree.~~

~~**Physical Education Courses**~~

- ~~A maximum of 4 units of Physical Education activities courses may be counted toward the A.B. Degree.~~

~~**Community College Units**~~

- ~~No more than 70 units of community college course work shall be counted toward the A.B. degree.~~

~~D.~~C. General Requirements

The candidate must have satisfied the:

1. General University requirements of SR 630, 634, 636, 638; and Berkeley Regulation 300. (CC. 4.89)

2. Breadth requirements specified by the Faculty of the College.

- Any student who has completed all of the Letters and Science breadth requirements, or the general education requirements, or the equivalent of either, at the University of California campus from which he or she transfers, may, upon petition, be credited with having completed the breadth requirements of this College.

3. Requirements of a major program described in Regulations 809-812 (eff. Fall 1987).

809. MAJOR PROGRAMS (Am. 3.83, 4.11.96, 4.29.04)

A. Each candidate must complete a four-year major program of one of the types described in Regulation 810.

- The major program is designed as a planned effort to explore a subject systematically, to assure that all students pursuing the same major program acquire certain knowledge in common, and to encourage the student in independent study.
- All major programs of whatever type must include not fewer than 30 nor more than 60 units, and must include ~~at least~~ not fewer than 24 ~~units in upper division courses~~ nor more than 30 units in upper division courses.
- Requirements for major programs, including prerequisites and limitations on programs, and alternative electives, must be submitted to the Executive Committee of the College for approval before publication and before they become effective.

B. A student may declare a major program as early as the student decides, consistent with any major prerequisites, but must declare it not later than the beginning of the junior year.

- As soon as the student has declared the major, and been accepted to pursue it, the student will be assigned to a major adviser for that program.

C. A change from one major program to another may be made only by permission of the Dean of the College and of the department or committee in charge of the major program to which the student petitions to transfer.

- Notice that such change has been authorized will be sent by the Office of the Registrar to the departments or committees concerned.
- No change of major will be permitted after the opening of the student's last term.

D. ~~Candidates for the A.B. degree must attain at least a C (2.000)~~

~~average overall in all of the courses required in the major program, at least a C average in the upper- division courses required in the major program, and at least a C average in the upper-division courses taken at Berkeley that are required in the major program;~~ Candidates for the A.B. degree must attain at least a C (2.00) average in all upper division courses that are identified by the major department or program as specifically required, or approved as elective course options to fulfill a major requirement. In the case of elective course options, the calculation will include the minimum number of courses with the highest grades needed to fulfill the requirement. Averages higher than a C may be required only for Honors Programs. (see Regulation 815).

E. Students who fail to attain an average of two grade points for each unit of work taken in a department may, at the option of that department, be denied the privilege of pursuing a major program in that department. A similar option may be exercised by committees in charge of group or field majors.

F. Each major department is expected to send to the Dean of the College from time to time a list of students (if any) who, in the opinion of the department, cannot profitably continue in the major program of the department, together with a statement of the basis for such opinion and of the probable causes of the student's lack of success.

- In such cases, the Executive Committee of the College may, with approval of the department concerned, permit a change to another major program or may, with approval of the President of the University, require the students to withdraw from the College. Committees in charge of group or field major will follow a similar pattern.

G. Students who are admitted to senior standing in the University of California on the basis of credit from other institutions, or on the basis of credit from University Extension, University of California, must complete in residence at the University of California, subsequent to such admission, at least 18 units of work in upper division courses, including at least 12 units in their major program.

- For students who meet the residence requirements as provided in SR 614, the requirements of 18 units in upper division courses is reduced to 16. (Am. 3.83)

810. ~~UNIT~~ **ADDITIONAL REQUIREMENTS IN MAJOR PROGRAMS** (Am. 3.83)

A. Departmental Major Programs

- ~~These programs must consist of not fewer than 24 nor more than 30 units of upper division courses, together with such lower division courses as the department deems necessary to a coordinated program.~~
- At least 15 units of specified courses must be required

in common of all students electing the program; at least 6 of these 15 units must be upper division courses, and may include unit credit for a comprehensive examination (see SR 772.D).

- Under special circumstances, the Executive Committee of the College may allow optional courses in the upper division component of the required 15 units.

B. Group Major Programs

- These programs may be set up by conference between two or more departments or members of two or more departments, subject to approval of the Executive Committee.
- On petition of an individual student, the Executive Committee, without the necessity of formal action by any department, may approve a major or group major program for each student, and may designate a member of the faculty to act as adviser for such major or group major.
- ~~All group major programs must require no fewer than 30 and no more than 36 units in upper division courses.~~

C. Field Major Programs

These programs are established in each of the following fields: Humanities Social Science Physical Science (eff. Fall 1989) (CC. 10.89) (CC. 3.90)

- Each field major program includes lower division courses necessary or desirable as preparation for the upper division courses.
- Each student in a field major is required to take at least 12 units from a list of specified upper division courses; elective courses are included to bring the total up to 30 units of upper division courses.
- Each field major program will be drawn and administered by an appropriate standing committee of the Faculty of the College.

Discussion:
A faculty representative of the Letters & Science Executive Committee spoke and provided background on the committee's intent. The proposed changes were initiated by professional staff advisers in L&S to clarify the policies, and were also in response to concerns raised during the accreditation review about the extended time to degree in L&S. The commentator then presented a motion to delay the vote to provide more time for community discussion.

PROCEDURAL MOTION: It was moved (and seconded) to conduct a mail ballot over the summer on these proposed changes.

In open discussion, an audience member objected to postponement for a mail ballot due to concern that many Senate members would be inadequately informed about this proposal.

A call for the question was moved (and seconded):

MOTION: To proceed to a vote on the procedural motion.
Vote: Passed with a two-thirds majority with a show of hands.

MOTION: To approve the procedural motion.
Vote: The motion failed in a show of hands.

Discussion on the proposed amendments resumed, with opposition based upon potential harm to students from these changes.

PROCEDURAL MOTION: A procedural motion was made (and seconded) to extend the meeting by 15 minutes.

Vote: The procedural motion passed by a show of hands.

Several attendees stressed that students need flexibility to cope with the numerous challenges that we know exist, or to explore outside of their major areas. Numerous possible reasons were given for extended times in L&S. It was noted there seemed to be a lack of broad consultation on the proposed changes, including with students. Expansion of academic advising was recommended before resorting to capping semesters. Some commentators supported the proposed changes, stating these would strengthen the system and allow more students to be served.

MOTION: It was moved (and seconded) to approve the proposed amendments. Quorum was revalidated.

Vote: The motion failed.

The meeting was adjourned at 5:15 p.m.

David Milnes
Secretary, Berkeley Division

Handout A: ASUC presentation to the Academic Senate Divisional Meeting, May 2, 2018.