

DRAFT MINUTES OF THE MEETING OF THE
BERKELEY DIVISION OF THE ACADEMIC SENATE
FRIDAY, NOVEMBER 15, 2024

The Fall meeting of the Berkeley Division was called to order at 3:10 p.m. on Friday, November 15, 2024, via *Zoom* video conference. Professor Amani Nuru-Jeter, Chair of the Berkeley Division, presided. The quorum of 50 Academic Senate members was met.

I. Minutes

Minutes of the November 2, 2023, meeting of the Division (Enclosure 1)
Minutes of the April 25, 2024, meeting of the Division (Enclosure 2)

ACTION: The minutes of the November 2, 2023, and April 24, 2024, meetings were approved as presented.

II. Announcements by the President

President Michael V. Drake was unable to attend.

III. Other Announcements

A. Chancellor Rich Lyons

Chancellor Lyons outlined three key priorities shaping the university's future: strengthening the research infrastructure, launching a strategic planning process, and securing sustainable financial growth.

Chancellor Lyons emphasized the necessity of maintaining a world-class research infrastructure to uphold the University's status. Faculty concerns about deferred maintenance and budget allocation prompted administrative action. Campus administration is working to improve transparency in decision-making, ensuring that faculty input guides budgetary priorities.

In addition to infrastructure improvements, Berkeley will launch a strategic planning process in the spring. This process aims to incorporate faculty perspectives and build upon lessons learned from previous planning initiatives. The most recent Campaign, which concluded in late 2023, successfully raised funds for 42 new faculty positions. Recognizing the need for further faculty growth, the campus administration plans to make faculty expansion a central component of the upcoming Campaign.

One of the most pressing challenges facing Berkeley is the need for sustainable funding for its core operations. The University is exploring innovative strategies to generate new revenue streams while staying true to its academic mission and values. A significant opportunity lies in Berkeley's strong entrepreneurial ecosystem. The University's undergraduate alumni have founded more startups than those of any other university. To leverage this success, Berkeley has established mechanisms to reinvest in these ventures. These investments are expected to yield significant returns over the

next decade, providing unrestricted funds to support research, humanities programs, doctoral students, and deferred maintenance.

A faculty member posed a question regarding the upcoming Presidential administration, raising concerns about policies that could impact undocumented students, federal research funding, and academic freedom. Berkeley, with its long-standing commitment to free speech and intellectual exploration, will continue to advocate for an environment that fosters open inquiry and rigorous debate.

B. Berkeley Division Chair Amani Nuru-Jeter

To enhance the effectiveness and awareness of the Academic Senate, Division Chair Nuru-Jeter outlined several key priorities for the year, which included the following: increasing faculty awareness of the Senate's role, improving its perceived and actual effectiveness, diversifying the leadership pipeline, and responding to faculty interests on campus. The Senate plans to implement proactive strategies such as media engagement, social events, faculty survey, regular communications to Berkeley faculty, and collaborative partnerships to foster greater engagement and transparency within the academic community.

The Academic Senate is actively tackling several pressing challenges that affect the University. One major concern is facilities maintenance and research infrastructure. Discussions with campus leadership have highlighted the need to separate research facilities from general infrastructure audits to ensure that the University remains at the forefront of innovation and discovery. While the student population has increased, faculty numbers have remained relatively stable. As the state administration transitions, it is critical to advocate for the necessary resources to support faculty expansion in alignment with growing student needs such as addressing admissions, enrollment, and transfer student curricular policies. For example, efforts are underway to identify challenges in articulation agreements, to develop clear pathways for transfer students, and to reassess whether a four-semester pathway is universally beneficial.

The emergence of generative artificial intelligence (AI) in the classroom presents both opportunities and challenges that require careful consideration of academic policies and pedagogical approaches. Budget and resource allocation remain perennial issues, with faculty input being sought on difficult trade-offs in funding distribution.

The Senate is forming cross-committee workgroups to explore how the University can foster a more inclusive environment. Rather than merely acknowledging the campus' diversity, the goal is to develop a deeper understanding of what it truly means to be part of a diverse academic community.

Many faculty members have expressed uncertainty about the policies and resources available for accommodating students with disabilities. The Academic Senate is

working with the Disability and Compliance Office to develop a brief training module and exploring solutions such as a centralized proctoring unit. A major concern raised by faculty is workload and morale. The Senate is committed to addressing these challenges and working with the administration to develop strategies for alleviating workload pressures while maintaining a culture of service and engagement.

Each Senate committee has developed a set of priorities, which will soon be made available on the Senate website. To ensure that the Senate's work aligns with faculty needs, a pulse survey will be distributed, inviting input on whether current initiatives address the most pressing concerns or if additional areas require attention.

In the coming weeks, faculty members will receive an invitation to volunteer for Senate service. Shared governance is a cornerstone of Berkeley's academic ethos, and its effectiveness depends on broad faculty participation. A vibrant and engaged Senate ensures that faculty voices remain central to the governance and progress of UC Berkeley.

C. Graduate Assembly External Affairs Vice President Sandra Oseguera Sotomayor

The Graduate Assembly's advocacy agenda focuses on five main areas: basic needs, free speech, accessibility in education, transparency, and student life. Additionally, several concerns, such as funding shortages and mentorship standards, overlap with issues raised by the Academic Senate.

While the University has constructed new housing for graduate students, affordability remains a significant issue. To support students with dependents, the Graduate Assembly is advocating for increased funding for student parents, including the creation of a childcare fund. Additionally, graduate students face unique safety concerns, particularly when proctoring exams or staying late on campus, and the Assembly is working on initiatives to improve campus security measures.

The Graduate Assembly is closely monitoring the implementation of UC Berkeley's "Time, Place, and Manner" guidelines, which regulate protests and demonstrations on campus. They noted a lack of clarity and inconsistency in how these guidelines are enforced, which creates uncertainty for students seeking to voice their concerns. The Assembly aims to provide more support and input to ensure that graduate students can express themselves freely without undue restrictions. Graduate students often feel that their voices are not sufficiently heard in University decision-making processes, and the Assembly seeks to bridge this gap by ensuring students have a greater say in institutional policies that directly affect them.

The Graduate Assembly is working to expand academic resources, clarify academic expectations, and secure additional financial support. This involves addressing concerns such as class sizes and the normative number of years required to complete graduate programs. Mentorship is a key issue, as graduate students often rely on faculty for guidance and professional development. The Assembly is actively

discussing what graduate students should expect from their mentors and how to establish clearer mentorship standards across departments.

IV. Special Orders – Consent Calendar

*For proposed legislative amendments, **additions** to the current text are noted by an underline; **deletions** to the current text are noted by a strikethrough line. Per Division bylaws, the consent calendar is approved in the absence of a quorum.*

A. Proposed amendments to Berkeley Division Bylaw 1: Functions

The proposed amendments list and cite authorities delegated to the Academic Senate. The proposed new paragraph specifies several of the authorities held by the UC Academic Senate as a whole. The second part (unchanged) lists the authorities of the Berkeley Division.

1. **FUNCTIONS PURPOSES, POWERS, AND DUTIES**

The Regents recognize that faculty participation in the shared governance of the University of California through the agency of the Academic Senate ensures the quality of instruction, research, and public service at the University and protects academic freedom (Regents Bylaw 40.1). The Academic Senate's authority*, subject to approval of the Board of Regents, includes, but is not limited to: determining the conditions for admission and for certificates and degrees; recommending to the President all candidates for degrees; authorizing and supervising all courses and curricula, except as otherwise provided in the Bylaws of the Academic Senate or the Standing Orders of the Regents; selecting committees to advise the President and Chancellors on campus and University budgets; and advising the Chancellor concerning the administration of the Library.

The Berkeley Division is a committee of the Academic Senate.

It has authority to:

- Organize, select its own officers and committees, adopt rules for the conduct of its business;
- Receive and consider reports and recommendations from the Faculties of colleges and schools located wholly or partly on the Berkeley Campus, from its Divisional committees, from local administrative officers, and from other Divisions;
- Originate and take final action on legislation substantially affecting only the Division;
- Establish Faculties in schools and colleges located wholly on the Berkeley Campus;

- Transmit directly to the President resolutions on any matter of University concern, with copies to the Assembly of the Academic Senate;
- Initiate Memorials to The Regents; and
- Submit reports and recommendations to the Senate or to the Assembly concerning changes in Senate legislation and such other matters as it may deem appropriate.

B. Proposed amendments to Berkeley Division Bylaw 2: Membership

Amendments are necessitated by changes in APM 285 and corresponding changes in Senate Bylaw 55, which convert the “Lecturer with Security of Employment” title series to “Professor of Teaching”. The Committee on Rules and Elections (R&E) proposes to include reference to the working titles used on the Berkeley Campus (“Teaching Professor” series), so the changes are being submitted to the Division for approval rather than made as conforming changes.

2. MEMBERSHIP

(Am. 9.91, 4.25.05, 4.27.06)

A. Members of the Division are:

- The President;
- The Chancellor, Vice Chancellors, Provosts, Deans, Directors of academic programs, Assistant Vice Chancellor and Director of Undergraduate Admissions, Registrar, and chief Librarian at Berkeley; (EC. 11.21.00; CC 05.01.19)
- All Professors, Professors in Residence, Professors of Clinical , and Acting Professors;
- Associate Professors, Associate Professors in Residence, Associate Professors of Clinical _____, and Acting Associate Professors;
- Assistant Professors, Assistant Professors in Residence, and Assistant Professors of Clinical _____;
- Instructors, Instructors in Residence;
- ~~Senior Lecturers with Security of Employment~~ Professors of Teaching*, ~~Lecturers with Security of Employment~~ Associate Professors of Teaching*, ~~Senior Lecturers with Potential for Security of Employment~~, Acting Professor of Teaching*, and ~~Lecturers with Potential for Security of Employment and~~ Assistant Professors of Teaching*, with full time teaching responsibilities in curricula under the control of the Academic Senate, whose duties lie primarily in Berkeley; and
- Those Vice Presidents, Deans, and Directors of statewide units who choose to enroll in this Division.

B. Instructors and Instructors in Residence of less than two years' service have no vote.

- C. Membership does not lapse because of leave of absence or transfer to emeritus status.
- D. The Committee on Rules and Elections determines whether a person meets the requirements for membership. (CC. 10.25.94)

* Authorized working titles: Teaching Professor; Associate Teaching Professor; Acting Teaching Professor; Assistant Teaching Professor

C. Proposed amendments to Berkeley Division Bylaw 19 Committee on Faculty Awards and rescission of Berkeley Division Bylaw 20 Faculty Research Lecture The proposed changes would merge the Committee on Faculty Awards and Committee on Faculty Research Lecture through modifications to BDB 19 and rescission of BDB 20. This change arose out of concerns for equity in awards internal and external to the campus, and a desire to make the committees' work more efficient. These changes were initiated in 2021 and finalized in 2024.

19. FACULTY AWARDS AND LECTURES (Am. 4.25.05)

A. Membership

This Committee has at least ~~seven~~ ten Senate members from various disciplines, including at least three recent Faculty Research Lecturers.

B. Duties

This committee nominates candidates for the Clark Kerr Award, the Berkeley Faculty Service Award, the Faculty Research Lecture, and other awards, honors, and prizes. It also provides leadership to the campus regarding promoting faculty for external awards.

1. Clark Kerr Award

- ~~From time to time~~ Annually ~~it the committee~~ nominates to the Divisional Council, for presentation of the Clark Kerr Award, ~~a~~ one or two individuals considered to have made an extraordinary and distinguished contribution to the advancement of higher education.
- The Award consists of a medal bearing the profile of Clark Kerr and a suitable inscription.
- Cost of the Award is borne by voluntary contributions from the Faculty or other funds available to the Division, but not by State moneys.

2. Berkeley Faculty Service Award

- Annually the committee solicits nominations and recommends to the Divisional Council, ~~a~~ one or two members of the Berkeley Division who ~~has~~ have given outstanding and dedicated service to the Berkeley campus.

- This Award consists of a monetary award equivalent to that of the Distinguished Teaching Award, and a commendation modeled on the Berkeley Citation.
- 3. Faculty Research Lecture
 - Annually the committee nominates for approval by the Divisional Council two members of the Berkeley Division who have distinguished records in research, each to deliver a lecture upon a topic of their choice.
- 34. Other awards, honors, and prizes
 - For some external awards, the committee supplies nominees to the Office of the Chancellor upon request.
 - In other cases, the committee interacts directly with schools, colleges, and departments through their designated award committees or individuals to identify nominees.
 - The committee encourages schools, colleges, and departments to nominate their faculty for appropriate external awards and, if desired, to establish a mechanism for nominations.

~~20. FACULTY RESEARCH LECTURE~~

~~A. Membership~~

- ~~• This Committee consists of the most recent Faculty Research Lecturers, to a maximum number of ten.~~
- ~~• In each academic year, it elects its chair for the following year.~~

~~B. Duties~~

~~This Committee is to nominate for approval by the Divisional Council two members of the Division who have made distinguished records in research, each to deliver a lecture upon a topic of his or her choice. (CC. 10.89)~~

D. Proposed amendment to Berkeley Division Regulation 551: Bachelor of Science Degree

The College of Engineering proposes to amend its regulation 551 to remove condition 5, which is stated to be redundant, confusing, and not enforced. Students will be subject to the requirements in BDR A291 Senior Residence.

551. BACHELOR OF SCIENCE DEGREE

(Am. 3.83, 10.25.93, 5.3.16)

The degree of Bachelor of Science is granted upon the following conditions. The candidate must have:

1. Completed not less than 120 units.
 - a. No more than 16 units total of 97, 98, 99, 197, 198, 199 courses may be counted toward the B.S. degree.

- b. No more than 4 units total of Physical Education units may be counted toward the B.S. degree.
- 2. Completed all requirements for an approved curriculum in Engineering.
- 3. Satisfied the General University Requirements (see SR 630, 634, 636, 638, and Berkeley Regulation 300). (CC. 4.89) 4.
- Satisfied all aspects of Regulations 556 and 557.
- ~~5. Of the total number of units required for the B.S. degree, at least the final 30 units characteristic of the curriculum selected must be completed while the student is registered in the College of Engineering (See SR 630.B).~~

E. Proposed amendments to multiple Berkeley Division Regulations on academic probation and dismissal

Amendments to multiple regulations are made to bring them into conformity with changes to Senate Regulations 900 and 902, which were approved by the Assembly of the Academic Senate in June. Senate Regulations have replaced the term “probation” with “academic notice” as the designation given to students who fail to meet minimum standards for academic progress. The change is intended to remove the stigma associated with the word probation. Additional amendments are made to Berkeley Division Regulations referring to “dismissal.” Schools and colleges at Berkeley have been using that term, but the word used in Systemwide regulations, “disqualification,” is preferred, so this language will also be updated to conform with Systemwide regulations. Some amendments include additional corrections requested by the College or additions to bring regulations into closer alignment across the campus. The amendments were reviewed by the respective Schools and Colleges.

i. Haas School of Business

353. ~~DISMISSAL~~ ACADEMIC NOTICE AND DISQUALIFICATION (Am. 11.13.08)

In the Walter A. Haas School of Business, a student will be subject to academic notice if at the end of any term they fail to achieve an overall grade-point average in the University of C (2.00) or a grade-point average of 1.5 for that term. A student is subject to dismissal academic disqualification if:

1. the student’s grade-point average falls below 1.5 for any term, or
2. after one time on ~~probation~~ academic notice the student has not achieved a grade-point average of 2.0 (C average) computed on the total of all courses undertaken in the University, not including courses graded P, S, NP, U, I, and IP, or
3. the student fails to make normal degree progress. The Faculty, or its designated agent, has the power to ~~dismiss~~ disqualify from the University students under its supervision, or to suspend the provisions of the Regulation and permit the retention in the University of students thus subject to

~~dismissal~~ disqualification, and the return to the University of students who have been ~~dismissed~~ disqualified under this Regulation.

(En. 3.83)

ii. College of Chemistry

404. ~~DISMISSAL~~ ACADEMIC NOTICE AND DISQUALIFICATION

A. A student in the College will be placed on academic notice if at the end of any term the student has failed to maintain at least a C average for all courses undertaken in the University.

B. A Sstudent in the College is subject to ~~dismissal~~ disqualification if: •

1. ~~During any term the student fails to attain at least a C average for all courses in which the student was enrolled; or~~

2. ~~At after the end of any term on academic notice the student has failed~~ fails to maintain at least a C average for all courses undertaken in the University.

• The computation of a grade-point average shall not include courses graded P, S, NP, U, I and IP.

• A student who becomes subject to the provisions of this Regulation is under the supervision of the Faculty of the College. • The Faculty, or its designated agent, has the power to ~~dismiss~~ disqualify from the University students under its supervision, or to suspend provisions of this Regulation and permit retention in the University of students thus subject to ~~dismissal~~ disqualification, and return to the University of students who have been ~~dismissed~~ disqualified under this Regulation. (En. 3.83)

iii. College of Computing, Data Science, and Society

454. ~~DISMISSAL~~ ACADEMIC NOTICE AND DISQUALIFICATION

1. Students will be subject to academic ~~probation~~ notice if at the end of any term they fail to achieve an overall grade-point average in the University of C (2.00) or a grade-point average of 1.5 for that term.

2. Students will be subject to ~~dismissal~~ disqualification if after one term on ~~probation~~ academic notice they fail to achieve an overall grade-point average of C (2.00) or if for the term on probation they fail to achieve a grade-point average of C (2.00).

3. The Faculty, or its designated agent, has the power to:

1. ~~dismiss~~ disqualify from the University students under its supervision;

2. suspend provisions of this Regulation, thereby permitting retention in the University of students subject to ~~dismissal~~ disqualification; and

3. authorize return to the University of students who have been ~~dismissed~~ disqualified under this Regulation.

iv. School of Education

502. DISMISSAL ACADEMIC NOTICE AND DISQUALIFICATION

- A. Students will be subject to academic notice probation if at the end of any term they fail to achieve at least an overall grade-point average in the University of C (2.00) or if they fail to achieve a grade-point average of 1.5 for that term.
- B. Students will be subject to disqualification dismissal if after one term on academic notice probation they fail to achieve an overall grade-point average of C (2.00) or if for the term on notice probation they fail to achieve a grade-point average of C (2.00).
 - Computation of the grade-point average shall not include courses graded P, NP, I, and IP.
- C. The Faculty, or its designated agent, has the power to:
 - 1. disqualify dismiss from the University students under its supervision;
 - 2. suspend provisions of this Regulation, thereby permitting retention in the University of students subject to disqualification dismissal; and
 - 3. authorize return to the University of students who have been disqualified dismissed under this Regulation.

v. College of Engineering

563. DISMISSAL ACADEMIC NOTICE, SUSPENSION, DISQUALIFICATION, AND CONTINUED ENROLLMENT

(Am. 5.3.16, 05.04.23)

A student in the College of Engineering is subject to academic notice suspension if at the end of any term the student fails to:

- 1. Attain at least a C average (2.00 GPA) in all courses for which the student was enrolled (semester GPA); or
- 2. Attain at least a C average (2.00 GPA) in all courses undertaken at in the University to date (overall GPA); or
- 3. Attain at least a C average (2.00 GPA) in courses taken in satisfaction of the technical subject requirements and restricted electives of the student's curriculum; or
- 4. Attain at least a C average (2.00 GPA) in upper division courses taken in satisfaction of the technical subject requirements and restricted electives of the student's curriculum; or
- 5. Make normal degree progress toward the Bachelor of Science degree and the officially declared major.

If a student in the College of Engineering has been on academic notice previously or fails to maintain minimum standards of Regulation 563, they may be academically suspended.

A student who is readmitted after academic suspension is subject to academic disqualification upon readmission. ~~dismissal~~ They may be academically disqualified if at the end of any term the student fails to:

1. Attain at least a C average (2.00 GPA) in all courses for which the student was enrolled (semester GPA); or
2. Attain at least a C average (2.00 GPA) in all courses undertaken in the University to date (overall GPA); or
3. Attain at least a C average (2.00 GPA) in all courses taken in satisfaction of the technical subject requirements and restricted electives of the student's curriculum; or
4. Attain at least a C average (2.00 GPA) in upper division courses taken in satisfaction of the technical subject requirements and restricted electives of the student's curriculum; or
5. Make normal degree progress toward the Bachelor of Science degree and in the student's officially declared major.

A student who becomes subject to the provisions of this Regulation is under the supervision of the Faculty of the College, as described in Regulation A240. (En. 3.83) The Dean, or a designated agent of the Dean, has the power to:

- Academically suspend or disqualify ~~dismiss~~ from the University students under its supervision who fail to maintain minimum standards of Regulation 563;
- Suspend the provisions of the Regulation and permit the retention in the University of a student who is subject to academic notice ~~suspension~~ or disqualification ~~dismissal~~;
- Authorize the return to the University of a student who has been academically suspended under this Regulation.

vi. College of Environmental Design

604. PROBATION AND DISMISSAL ACADEMIC NOTICE AND DISQUALIFICATION

(Am. 5.2.12, 11.05.15)

Students will be subject to academic notice ~~probation~~ if at the end of any term they fail to achieve at least an overall grade-point average in the University of 2.0 (C average) or if they fail to achieve at least a grade-point average of 1.5 for any term.

Students will be subject to disqualification ~~dismissal~~ if after one term on academic notice ~~probation~~ they fail to achieve an overall grade-point average of 2.0 (C average) or if for the term on academic notice ~~probation~~ they fail to achieve a grade-point average of 2.0.

- Computation of the grade-point average shall not include courses graded P, NP, I, and IP.

The Faculty, or its designated agent, has the power to disqualify ~~dismiss~~ from the University students under its supervision, or to suspend the provisions of the Regulation and permit the retention in the University of students thus subject to disqualification ~~dismissal~~, and the return to the University of students who have been disqualified ~~dismissed~~ under this Regulation.

vii. College of Letters and Science

819. PROBATION AND DISMISSAL ACADEMIC NOTICE AND DISQUALIFICATION

(Am. 3.83, 11.05.15; EC 04.29.21)

- A. Students will be subject to academic notice ~~probation~~ if at the end of any term they fail to achieve at least an overall grade-point average in the University of C (2.00) or if they fail to achieve a grade-point average of 1.5 for that term.
- B. Students will be subject to disqualification ~~dismissal~~ if after one term on academic notice ~~probation~~ they fail to achieve an overall grade-point average of C (2.00) or if for the term on academic notice ~~probation~~ they fail to achieve a grade-point average of C (2.00).
 - Computation of the grade-point average shall not include courses graded P, NP, I, and IP.
- C. The Faculty, or its designated agent, has the power to:
 - 1. disqualify ~~dismiss~~ from the University students under its supervision;
 - 2. suspend provisions of this Regulation, thereby permitting retention in the University of students subject to disqualification ~~dismissal~~; and
 - 3. authorize return to the University of students who have been disqualified ~~dismissed~~ under this Regulation. (EC. 86)

viii. Rausser College of Natural Resources

877. ACADEMIC NOTICE AND DISQUALIFICATION DISMISSAL

(Am. 11.05.15, CC. 12/15/20)

- A. In the Rausser College of Natural Resources, a student will be placed on academic notice ~~probation~~ if at the close of any semester the student fails to achieve at least an overall grade-point average of 2.0 (C average) computed on the total of all courses undertaken in the University.
 - A student on academic notice ~~probation~~ is not entitled to take courses with a Passed/Not Passed option.
- B. A student shall be subject to disqualification ~~dismissal~~ from the University:
 - 1. If the student fails to achieve at least an overall grade-point average of 1.5 for any semester;
 - 2. If after one semester on academic notice ~~probation~~, the student fails to achieve at least an overall grade-point average of 2.0 (C average) computed on the total of all courses undertaken in

this University, not including courses graded P, NP, I or IP. (En. 3.83)

- C. The Faculty, or its designated agent, has the power to:
1. disqualify from the University students under its supervision;
 2. suspend provisions of this Regulation, thereby permitting retention in the University of students subject to disqualification; and
 3. authorize return to the University of students who have been disqualified under this Regulation.

ACTION: The Consent Calendar was approved as presented.

V. Reports of Special Committees (None)

VI. Reports of Standing Committees

A. Committee on Rules and Elections (written report only – Enclosure 3)

VII. Petitions of Students (None)

VIII. Unfinished Business (None)

IX. University and Faculty Welfare

A. Generative Artificial Intelligence in the Classroom (Discussion only)

Joseph Gonzalez, Chair of the Academic Senate's Workgroup on Artificial Intelligence (AI) held breakout rooms for small group discussions on the opportunities and challenges of generative artificial intelligence (AI) in the classroom. These topics will help shape the work that the workgroup aims to cover in the coming semester.

B. Centering Faculty Wellness in the Shifting Landscape of Higher Ed: Taking a pause for self-care (Discussion only)

Amber Johnson, the Assistant Vice Chancellor and Chief of Staff of the Division of Equity and Inclusion led a wellness session utilizing the Menti online platform. The session aimed to raise themes that the Academic Senate and Division of Equity and Inclusion can use to work towards advocating for faculty well-being.

X. New Business (None)

The meeting adjourned at 4:56 p.m.

Submitted by Carla Hesse
Secretary, Berkeley Division