

**DRAFT  
MINUTES OF MEETING  
BERKELEY DIVISION OF THE ACADEMIC SENATE  
Wednesday, October 29, 2014**

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The fall meeting of the Berkeley Division was called to order at 3:10 p.m. on Wednesday, October 29, 2014, in Sibley Auditorium, Bechtel Engineering Center, pursuant to call. Professor Panos Papadopoulos, chair of the Berkeley Division, presided. The quorum of 50 Senate members was confirmed.

**I. Minutes (Enclosure 1)**

**ACTION:** The minutes of the May 1, 2014 Division meeting were approved without objection.

**II. Announcements by the President**

UC President Janet Napolitano was unable to attend this meeting.

**III. Other Announcements**

**A. Chancellor Nicholas Dirks**

Chancellor Dirks presented a state-of-the-campus address covering the following topics:

- Revenue generation: The campus is investigating the contract for a controversial billboard, but the Chancellor gave assurances that this type of revenue-generation would not be allowed in the future.
- Accreditation: Berkeley has received the final report from the Western Association of Schools and Colleges (WASC). The accreditation process was positive and Berkeley was commended for its multifaceted response to the financial crisis, renewed commitment to undergraduate education, quality of shared governance, and commitment to equity and inclusion.

The WASC report contained the following recommendations:

- Work to develop 'rational' revenue policies in conjunction with the Office of the President, UC campuses, and the State.
- Continue to invest in undergraduate education.
- Continue to work to decrease the graduate time-to-degree.
- Continue to work toward goals for equity and inclusion.
- Assess the use of non-ladder rank faculty.

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<sup>1</sup> Recordings of Divisional Meetings are available online at <http://academic-senate.berkeley.edu/division-meetings>, or by appointment at the Academic Senate Office. Contact <[acad\\_sen@berkeley.edu](mailto:acad_sen@berkeley.edu)> for more information.

The Chancellor commended Vice Chancellor for Undergraduate Education Catherine Koshland and her team for their work in producing the self-study report and coordinating the site visit.

- Berkeley Global Campus at Richmond Bay (BGC): Richmond Bay is being conceptualized as the first international research center created by an American institution in the U.S. BGC is envisioned to be a research hub connecting international partner institutions and public and private organizations, including Lawrence Berkeley National Laboratory, with the main campus. BGC will offer new educational and research opportunities to students; initial programs are planned for the master's level. Development will also involve the local Richmond community. The Chancellor called for the faculty's support for this ambitious endeavor.
- Intercollegiate athletics (IA): The recommendations of the Chancellor's Task Force on Academics and Athletics are being implemented. The Chancellor commended those involved in that effort, including Professor Emerita Margaret Conkey, who chaired the task force. The Committee on Admissions, Enrollment, and Preparatory Education (AEPE) was also highly commended for their efforts in realigning the IA admissions policy. The campus is committed to supporting student-athletes in their academic goals and the student experience.

**B. Berkeley Division Chair Panos Papadopoulos**

Division Chair Papadopoulos highlighted crucial issues under consideration by the Senate:

- IA student admissions: Division Chair Papadopoulos also highly commended the AEPE co-chairs, Tom Goldstein and Richard Rhodes, for their work on the new admissions policy for student-athletes. The new policy is available on the Senate website.
- Library: The Senate is actively participating in the search for a new University Librarian. The faculty are invited to submit nominations using the form accessible on the Senate's website.
- Campus Shared Services (CSS): Division Chair Papadopoulos shared a Powerpoint presentation of the summary results of a faculty survey on CSS. The survey, with 510 responses, revealed broad systemic problems with several CSS processes. The Senate is willing to continue working with the administration to address these problems. He thanked Professor Nancy Wallace, chair of the Committee on Academic Planning and Resource Allocation (CAPRA), and Division Vice Chair Benjamin Hermalin for their diligent work on the survey.

**C. Graduate Assembly (GA) Campus Affairs Vice President Sanaz Mobasseri**

GA Vice President Sanaz Mobasseri is a third-year doctoral student in the Haas School of Business, and holds a Master's in Public Policy from Berkeley.

She highlighted areas prioritized by the GA this year:

- Professional development: The GA is working to improve professional development for graduate students. Students, particularly women and ethnic/racial minorities, consistently report feeling discouraged from pursuing non-academic career paths. The GA asks that faculty incorporate professional development into annual academic progress reviews, and refer graduate and postdoctoral students to Berkeley alumni in both academic and non-academic roles.
- Diversity: The GA has held town halls regarding the effect of low faculty diversity on the graduate student experience. The GA recommends that graduate students be invited to participate in faculty searches.
- Advocacy: The GA has begun to work on sexual violence issues with campus groups, and on expanding graduate student wellness programs beyond mental health. The GA also provides support for underrepresented groups of graduate students.

#### IV. Special Orders-Consent Calendar

*For proposed legislative amendments, **additions** to the current text are noted by an underline; **deletions** to the current text are noted by a strikethrough line. Per Division bylaws the consent calendar is approved in the absence of a quorum.*

The Committee on Rules and Elections reviewed the following legislation and found the proposed bylaw and amendments to be consonant with Berkeley Division bylaws and regulations. Divisional Council approved the proposed bylaw and amendments.

##### A. Proposed amendments to Berkeley Division Bylaw 4 governing Divisional Council

At the spring 2014 Division meeting, the Berkeley Division approved a number of amendments to its bylaws to reorganize committees and improve Senate effectiveness. In addition to the approved changes, Senate leadership proposed adding the chair of the Committee on Faculty Welfare to Divisional Council (DIVCO). DIVCO approved the change in principle. The following proposed amendment codifies the change.

#### 4. DIVISIONAL COUNCIL (En. 10.89, CC. 3.92, 5.1.14; Am. 11.13.03, 11.8.07, 4.22.10)

##### A. Composition

The Divisional Council shall be composed of ~~seventeen~~ eighteen members as follows:

1. The Chair and the Vice Chair of the Division, who are also Chair and Vice Chair of the Divisional Council.
2. Chairs of the following Committees:  
Academic Planning and Resource Allocation  
Admissions, Enrollment, and Preparatory Education

Budget and Interdepartmental Relations  
Committees  
Courses of Instruction  
Diversity, Equity, and Campus Climate  
Educational Policy  
Faculty Welfare  
Graduate Council  
Research

3. Six At-Large members elected by the Division.  
The Secretary of the Division serves as non-voting secretary to the Council.

**B. Proposed amendments to Berkeley Division Bylaw 29 governing the Committee on Academic Freedom**

The Committee on Academic Freedom requests a change to its bylaw to facilitate the appointment process, and align it with other divisional committees.

**29. ACADEMIC FREEDOM**

**A. Membership**

This Committee has at least five Senate members and two student members.<sup>a</sup>

**B. Duties**

The duty of this Committee is to study and report upon any conditions within or without the University which, in its judgment, may affect the academic freedom of the University, with particular reference to the acceptance of positions and resignations from positions in the University, and to the reputation of the University and of individual members of its faculty.

**C. Proposed withdrawal of Berkeley Division Bylaw 38 governing the Committee on International Education**

In 2010, Divisional Council suspended the Committee on International Education (CIE) in response to the findings of a task force charged with making recommendations about how the Berkeley Division should address international education issues. The task force recommendations were approved by DIVCO. The proposed withdrawal of the CIE bylaw reflects both implementation of a key task force recommendation, and current practice.

~~38. INTERNATIONAL EDUCATION (Am.11.88, 10.19.00, 4.29.04)~~

~~A. Membership~~

~~This Committee has at least seven Senate members, one of whom shall also be a member of the Committee on Educational Policy; as ex-officio members, the Associate Director of the Institute of International Studies, the Director of the Berkeley Programs for Study Abroad, and two student members (one undergraduate and~~

~~one graduate) appointed in accordance with By-Law 13.C. The Committee has a Chair and a Vice Chair. (CC. 10.12.09)~~

**~~B. Definition~~**

~~For the purpose of this bylaw, “international education” shall be defined as university programs outside the United States in which Berkeley students are enrolled.~~

**~~C. Duties~~**

~~This Committee:~~

- ~~1. Advises the Senate and the Chancellor on matters related to international education and the status and welfare of international students and scholars on the Berkeley campus;~~
- ~~2. Advises and consults with the Associate Director of the Institute of International Studies, the Director of Berkeley Programs for Study Abroad, and the Director of Berkeley International Office (CC. 10.1.07, 10.12.09);~~
- ~~3. Initiates policy recommendations regarding international education, including the Education Abroad Program and the status and welfare of international students and scholars on the Berkeley campus; and~~
- ~~4. Provides guidance, advice, and oversight regarding all academic matters related to international education. These matters include issues related to the Education Abroad Program, such as student selection, selection of Study Center Directors, and reviews of Study Centers.~~

**D. Proposed Berkeley Division bylaw for an Undergraduate Council**

The proposed Undergraduate Council (UGC) would be a new council of the Senate that would be charged with oversight of matters related exclusively to the welfare of undergraduate students. These include, but are not limited to, the review of academic units that offer undergraduate programs (a task presently delegated to CEP) and the approval of new undergraduate degrees and other undergraduate programs, student life issues revolving around residential living, mentorship and counseling, health and wellness, etc. The council would be also actively involved in the deliberations of the recently launched Undergraduate Initiative.

The objective of UGC is two-fold: first, to provide a single “voice” of the Senate on matters related to the undergraduate experience in and out of the classroom, and, second, to meaningfully expand the Senate's participation in shared governance with respect to undergraduate affairs.

**UNDERGRADUATE COUNCIL**

**A. Membership**

This Committee consists of at least twelve Senate members, the President of the Associated Students of the University of California (Berkeley), *ex officio*, and two undergraduate student members. The Chair of the Committee on Undergraduate Scholarships, Honors, and Financial Aid and

a Senate member of the Committee on Educational Policy are *ex officio* members of this Committee.

**B. Duties**

- Advises the Senate on matters related to undergraduate curriculum development.
- Participates in the periodic review of undergraduate majors sponsored by departments and schools.
- Reviews proposals for new undergraduate majors and specializations.
- Advises the Senate on issues related to the quality of undergraduate student life, including residential living, mentorship and counseling, health and wellness.
- Through the Committee on Undergraduate Scholarships, Honors, and Financial Aid, recommends to the Chancellor policies related to awarding undergraduate financial aid and scholarships, and setting criteria for the award of undergraduate honors.

**E. Proposed amendments to Berkeley Division Regulation 402 governing honors in the College of Chemistry**

The faculty of the College of Chemistry voted to amend its regulation governing honors. The proposed amendments are intended to give the faculty of each department flexibility to either award only honors, or three different levels of honors. The required GPA of 3.4 was chosen because this is currently the minimum GPA that allows students to take honors research courses.

**402. HONORS (Am. 3.83)**

**A. ~~Honor Student~~**

~~An honor student is one who meets the minimum limitations for honor students set forth in Regulation A270.~~

**B. ~~Undergraduate Research~~**

~~The course in undergraduate research is normally limited to honor students. Exceptions may be made upon approval by the Dean.~~

**C. ~~Privileges~~**

~~Honor students may be granted such further privileges as the Committee on Honors determines.~~

**D. ~~Committee on Honors~~**

~~From among the honor students who have engaged in undergraduate research or other advanced work approved by the Committee on Honors, the Committee designates those to receive honors at graduation, in accordance with Regulation A270.~~

Members of the Academic Senate who are members of the department in charge of each major constitute the Committee on

Honors for that major. Each such committee is delegated the authority to prescribe criteria for enrollment in the Honors Program of that major and criteria for honors with the Bachelor's Degree, subject to Regulation A270.

At any time not later than the first semester of the senior year, a student may be enrolled in the Honors Program if the student has an overall grade-point average of 3.40 or higher, and meets further conditions as the Committee on Honors for that major prescribes. In special cases, other students may so enroll by permission of the Committee on Honors of that major.

- A. A student must have completed the Honors Program of a major to be eligible for Honors with the Bachelor's Degree.
- B. Honors with the Bachelor's Degree may be either Honors, High Honors, or Highest Honors. The criteria to be used in determining whether students receive honors at graduation and the level of honors to be awarded are determined by the department in charge of the major. However, to graduate with Honors in the major, students must have an overall grade-point average of 3.40 or higher on their record in the University.
- C. Candidates who receive Honors with the Bachelor's Degree shall be so designated in their diplomas and in the List of Certificates, Degrees, and Honors, together with specification of their respective major programs and grade of Honors.

**ACTION:** The Consent Calendar was approved as presented.

**V. Reports of Special Committees (None)**

**VI. Reports of Standing Committees (None)**

**VII. Petitions of Students (None)**

**VIII. Unfinished Business (None)**

**IX. University and Faculty Welfare**

**A. Update on the upcoming Capital campaign**

Vice Chancellor for University Relations Scott Bidy reported that Berkeley now has the highest growth in the rate of incoming cash flow among its peer institutions. Julie Hooper, newly-hired chief development officer, was introduced to speak about the new campaign being developed. The planning process will be comprehensive; the team will seek input from the Academic Senate and the UC Berkeley Foundation, and Ms. Hooper will also be invited to CAPRA.

**B. Developing an academic strategic plan for UC Berkeley**

A panel discussion was held to define the scope of, and principles underlying the upcoming academic strategic planning process. With the loss of much state funding, the campus funding model and academic plan must be updated. The panelists represented a broad range of disciplines and perspectives: Professors Fiona Doyle (Materials Science and Engineering), Stephen Hinshaw (Psychology), Barbara Spackman (Italian Studies/Comparative Literature), and Birgitta Whaley (Chemistry). Professor Spackman was unable to attend, so her statement was presented by Division Vice Chair Benjamin Hermalin, moderator of the discussion.

Professor Doyle addressed what makes Berkeley stand out from other institutions; Berkeley's excellence combined with the values of service and compassion are inspirational. She outlined elements that she thought important in academic planning: scholarship, our students, and working toward increasing future collaborations, interdisciplinarity, and creativity.

In remarks presented by Vice Chair Hermalin, Professor Spackman emphasized the crucial role of the faculty in maintaining Berkeley's excellence. She serves as chair of the Committee on Budget and Interdepartmental Relations. She called attention to faculty retention and recommended the continuation of targeted decoupling in some form. Faculty collaboration across disciplines and new fields of inquiry should be encouraged. The optimal size of the faculty should be reevaluated. She also highlighted the financial challenges faced by arts and humanities disciplines.

Professor Whaley commented on: a) the increasingly interdisciplinary nature of modern scholarship and what is required to facilitate and substantiate new connections so that they will endure, and b) the extent to which faculty are increasingly required to multitask in order to cope with growing demands from all directions. Departments and campus will need to allocate resources equitably (across disciplines, hiring, compensation, leveraging allied institutions, etc.). Institutional support is crucial to addressing all of these issues, particularly for ensuring the sustainability of cross-disciplinary scholarship.

Professor Hinshaw highlighted five issues and challenges for the University:

- Avoid complacency - strengthen Berkeley's competitiveness in faculty searches and faculty retention.
- Increase collaboration with other UC campuses.
- Incentivize connections between professional schools and other units, particularly the Letters and Sciences.
- Ensure the indirect cost recovery process is equitable, with greater transparency. All units, but particularly non-grant-based disciplines, need more stable funding.
- Find a way to work together and continue the forward momentum.



The open discussion included the following points:

- Interdisciplinarity does not fit into the traditional departmental divisions, but there are both pros and cons to creating a new administrative structure to handle these situations.
- The lack of transparency and accountability in campus management is demoralizing and inhibits progress.
- Coordination of some academic endeavors across the UC system might be considered.
- There was support for faculty equity, rebuilding salary scales, and targeted decoupling. It was also noted that academic quality, rather than outside offers, should be the criteria for allocating compensation.
- Faculty diversity should reflect the racial and ethnic composition of the state.
- The University should use its strengths and expertise to solve big problems, such as the looming ecological crisis.

**X. New Business (None)**

The meeting was adjourned at 5:00 p.m.

Gary Holland  
Secretary, Berkeley Division

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<sup>i</sup> To place the newly enacted "Divisional Council" in proper sequence in the Manual, it was renumbered "By-Law 4" instead of "By-Law 8" as proposed. Subsequent By-Laws in Part I were renumbered accordingly.

<sup>ii</sup> See By-Law 13.C.