



NOTICE OF MEETING*

BERKELEY DIVISION OF THE ACADEMIC SENATE

Thursday, April 24, 2025, 3:10 – 5:00 p.m.

Booth Auditorium, UC Berkeley School of Law

Items on the agenda for the spring meeting of the Berkeley Division include:

- **The Federal Landscape and its Impacts on the University**

A panel discussion providing a systemwide perspective on the federal landscape and its impact on the University, and how the University is responding to threats. Panelists include:

- Katherine Newman, UC Provost & Executive Vice President
- Theresa Maldonado, UC Vice President for Research & Innovation
- Allison Woodall, UC Deputy General Counsel – Education Affairs, Employment & Governance

- **Proposed Resolution to the Administration**

A resolution has been proposed for consideration by the Berkeley Division regarding funding of the Library.

- **Announcements**

President Michael Drake

Chancellor Rich Lyons

Division Chair Amani Nuru-Jeter

ASUC Academic Affairs Vice President Kenneth Ng

- **Report of standing committees**

Committee on Diversity, Equity, and Campus Climate (written report only)

Committee on Faculty Awards (written report only)

Committee on Rules and Elections

Committee on Teaching (written report only)

- **Proposed legislation**

Proposed amendments to Berkeley Division Bylaw 47, Undergraduate Council

Proposed amendments to Berkeley Division Regulation A202, Replacement of I Grades (2)

Proposed amendments to Berkeley Division Regulation A207, Grade Appeals (2)

Proposed amendments to Berkeley Division Regulation A208, Grade Points for University Extension
“XB” Courses

Proposed amendments to Title III, Dismissal and Continued Enrollment, and Berkeley Division
Regulation A240, Dismissal

Proposed amendments to Berkeley Division Regulation 350 Admission (Haas School of Business)

* Communications may be directed to the Academic Senate e-mail address: acad_sen@berkeley.edu.

ORDER OF BUSINESS

I. Minutes

Minutes of the November 15, 2024 meeting of the Division (Enclosure 1)

II. Announcements by President Michael Drake

III. Other Announcements

A. Chancellor Rich Lyons

B. Berkeley Division Chair Amani Nuru-Jeter

C. ASUC Academic Affairs Vice President Kenneth Ng

IV. Special Orders-Consent Calendar

*For proposed legislative amendments, **additions** to the current text are noted by an underline; **deletions** to the current text are noted by a strikethrough line. Per Division bylaws, the consent calendar is approved in the absence of a quorum.*

A. Proposed amendments to Berkeley Division Bylaw 47, Undergraduate Council

The Chair of the Committee on Undergraduate Scholarship, Honors, and Financial Aid (CUSHFA) requested the amendments due to the lack of intersecting business between the two committees. The CUSHFA Chair's ex officio status on Undergraduate Council (UGC) would be eliminated and replaced with nonvoting guest status. The proposed amendments were approved by CUSHFA, UGC, and the Committee on Rules and Elections (R&E).

47. UNDERGRADUATE COUNCIL

(En. 10.29.14, Am. 05.03.17)

A. Membership

This Committee consists of at least twelve Senate members, including a chair and a vice chair, the Vice President for Academic Affairs of the Associated Students of the University of California (Berkeley), ex officio, and at least two undergraduate student members.¹⁰ ~~The Chair of the Committee on Undergraduate Scholarships, Honors, and Financial Aid is an ex officio member of this Committee.~~

B. Duties

- Considers and reports upon matters involving questions of undergraduate education.
- Advises the Senate on matters related to undergraduate curriculum development.
- Initiates proposals involving questions of undergraduate educational policy.
- Makes recommendations to the Divisional Council on the

establishment and disestablishment of curricula, colleges, schools, departments, institutes, bureaus, and the like.

- Participates in campus program review of academic departments and units and the majors they sponsor, paying special attention to matters involving undergraduate education.
- Reviews proposals for new undergraduate majors and specializations.
- Advises the Senate on issues related to the quality of undergraduate student life, including residential living, mentorship and counseling, and health and wellness.
- ~~Through the Committee on Undergraduate Scholarships, Honors, and Financial Aid, recommends to the Chancellor policies related to awarding undergraduate financial aid and scholarships, and setting criteria for the award of undergraduate honors.~~

B. Proposed amendments to Berkeley Division Regulation A202, Replacement of I Grades

1. The amendment in section C is required for compliance with federal law (Public Law 117-328), which affects policies for Incomplete grades for students who are service members called to active duty, training, or state service. The amendment wording was proposed by the Committee on Courses of Instruction and approved by R&E. R&E made additional minor formatting changes (bullets/numbering) for clarity.
2. The amendments in section D are proposed by R&E to clarify that the deadline for completion of student work must comply with the deadline set in section B; to remove an outdated and unenforceable reference to “a written statement to the Department Chair according to department procedures”, and to additionally require the instructor to convey the specified information to the student.

A202. REPLACEMENT OF I GRADES

(Am. 3.83, 04.30.20)

A. Procedures

1. Graduate Students

For graduate students, the method of replacement of the grade I by a final grade will be determined by the Dean of the Graduate Division and the Graduate Council.

2. Undergraduate Students

a. On completion of the required work or a deferred examination or both, as specified by the instructor or an authorized delegate, grade points will be assigned if the student receives a grade of A, B, C, or D as certified by the instructor. These grades may be modified by plus (+) or minus (-) in accordance with Regulation A201.B.

b. On repetition of the course in the event of noncompletion of the required work, grade points will be granted only with

the approval of the Dean of the student's College, School, or Division. If the course is repeated without approval by the Dean, the I grade will be converted to a Grade of F and the repeated course will be treated as per Regulation A201.D.

B. Student Deadline for Completion of work

At the instructor's discretion, a deadline for completion of undergraduate student work can be imposed. If no such deadline is set by the instructor, the student must complete the required course work at least 30 days prior to the deadline for replacing the I grade (see table below).

C. Instructor Deadline for Replacing I Grades

- Except as noted below in sections C.1 and C.2, grades received by undergraduates may be replaced only during the following periods:

Session in which the I Grade is received	Deadline for replacement of the I Grade
Fall Semester	First day of instruction in the following Fall Semester
Spring Semester or Summer Session	First day of instruction in the following Spring Semester

- Any I grade which has not been replaced by the deadline will be converted by the Office of the Registrar to the grade F (or NP if the course was taken Passed or Not Passed). Thenceforward, but not retroactively, the grade, if F, is counted in computing the student's grade-point average in the same manner as any other assigned F.
- The Dean of the student's College, School, or Division will have discretionary authority to extend the grade replacement deadlines (prior to their expiration).
- The Dean shall approve extensions for students whose absence is dictated by military service.
- 4. An undergraduate student may, within the deadlines for replacing the I grade, notify in writing the Dean of the College, School or Division in which the student is enrolled at that time, that they have not attempted completion and will not complete the work required for removal of the I grade, and request that the I grade not be replaced by an F or NP. The Dean will forward such notification to the Office of the Registrar and that Office will not replace the grade I with an F or NP. This notification procedure is limited to no more than two courses and the decision is irrevocable.
- 2. If a degree is conferred before the deadline for replacement of an I grade, the grade will not be converted to an F or NP. After degree conferral, but before the deadline for completion of work, a student may still remove the I grade, as

specified in section A.2.a above, by completion of the required work.

D. I Grade Criteria

- Any instructor awarding an I grade must, at the same time, formally specify the:
 - reason for awarding the I grade;
 - nature of the work to be completed (term paper, hour exam, or other);
 - percentage of the grade to be based thereon;
 - grade earned up to that point; and
 - deadline for completion of student work (see section B above) ~~(if any; any such deadline must be communicated to the student).~~
- The instructor must specify the above in the form of a written ~~statement to the Department Chair according to department procedures and as a comment on the course report form submitted to the Registrar at the end of each term~~ and convey this information to the student.

E. I Grade Limits

Graduate Students

A graduate student with I grades on their graduate record at Berkeley that exceed the maximum established by the Graduate Council may proceed toward a degree only at the discretion of the Dean of the Graduate Division.

Undergraduate Students

Any undergraduate student with 12 or more units of I on their record may not register unless permission to do so is granted by the Dean of the College, School, or Division in which the student is enrolled.

C. Proposed amendments to Berkeley Division Regulation A207, Grade Appeals

1. The amendments in section A clarify the role of COCI in grade appeals (COCI does not investigate or determine whether discrimination occurred) and address potential complications. The amendments were proposed by COCI in consultation with the Office for Prevention of Harassment and Discrimination, then further modified and approved by R&E.
2. The amendment in section B would require only one of the two student members of an ad hoc grievance committee to have been in residence for at least one year. This would allow graduate students in one-year Master's programs to be appointed to ad hoc committees. This amendment was proposed by COCI and approved by R&E.

A207. GRADE APPEALS

(Am. 4.84, 4.88, 4.27.06, 4.22.10)

A. Appeal Process

- This Regulation covers grievances by students originating in units of instruction and concerning assignment of grades.
- Grounds for grievance are application of non-academic criteria, ~~such as considerations of race, politics, religion, sex~~ including possible violations of University anti-discrimination policy, or other criteria not directly reflective of performance related to course requirements; possible violation of University sexual harassment policy; or improper academic procedures that unfairly affect a student's grade.
- The student must first attempt to resolve a grade grievance ~~with the instructor in charge~~ informally. This should be done by discussing the issue with the instructor. ~~If such an attempt is unsuccessful or if the student prefers,~~ However, if that is not possible, the student ~~shall seek assistance from~~ may also contact the student Ombudsperson (or a other mutually accepted third party) and the department chair. If a grievance is resolved between a student and an instructor and the resolution requires a grade change, the Chair of the Department (or equivalent unit) in which the course was taught shall refer the case expeditiously to the Committee on Courses of Instruction. After reviewing the case, the Committee on Courses of Instruction may instruct the Office of the Registrar to make the required change in the student's record.
- The following formal procedure may not be activated unless the student, instructor in charge, Ombudsperson (or any mutually accepted third party), and Department Chair have failed to resolve the dispute informally, and it has been less than one calendar year since the last day of the semester in which the final grade for the course was posted.^[4] Neither formal nor informal grade grievance processes may be initiated after the one-year deadline has passed. (EC.00)
- The formal procedure is to be completed as expeditiously as possible:
 - at the unit level with twenty (20) working days;
 - at the Senate level within forty (40) working days;if both parties are in residence and the University is in regular session (excludes Summer Session). (EC. 4.86)

B. Appeal of Grades in Courses and Examinations

- Each department or other instructional unit, or groups of units teaching similar disciplines, shall establish a standing Grievance Committee Chair.

- For each case this Chair will appoint an ad hoc Grievance Committee composed of three faculty members, only two of whom can be from the same unit; and two students in good standing appointed by the student association(s) of the unit(s). When no such association exists, students shall be appointed by the ASUC or the Graduate Assembly. (Student members must have passed courses or an examination in the unit(s) at least at the level of the disputed course or examination; at least one student member must and have been in residence for at least one year.)
- A student dissatisfied with the outcome of the informal discussion and petitioning for a change of grade may submit the case, in writing, to the Grievance Committee, which will obtain a written response from the instructor and will provide the parties the opportunity to present additional information orally or in writing.
- The Grievance Committee's recommendation to the Committee on Courses of Instruction, including minority view, if any, must be given in writing.
- If the Committee on Courses of Instruction finds for the student, it may:
 - change a failing grade to a P or S;
 - drop a course retroactively;
 - retain the course but eliminate the grade from GPA;
 - adopt the letter grade, if any, that was recommended by four of the five members of the unit's Grievance Committee.

D. Proposed amendments to Berkeley Division Regulation A208, Grade Points for University Extension “XB” Courses

R&E proposes these amendments to bring the regulation into conformity with Senate Regulation 900, where the term “academic disqualification” is used rather than “dismissal.” Amendments also update references to the Fall Program for First Semester (FPF), formerly called the Fall Program for Freshmen, to indicate that FPF students are now regularly matriculated students and no longer “spring admits.” The changes have been reviewed by the Director of FPF.

A208. GRADE POINTS FOR UNIVERSITY EXTENSION “XB” COURSES
(En. 4.25.05; Am. 4.27.06; EC 05.03.17)

UC Berkeley Extension courses carrying the “XB” designation on University Extension transcripts shall be accepted for unit, requirement, and grade-point credit on the Berkeley campus, subject to the following conditions (see SR 810A):

A. “XB” courses shall not count toward satisfaction of the residence requirement of the University (SR 630), the residence requirement of the Berkeley Division (BDR A290), or of the student's College.

B. Students in ~~dismissed~~ academically disqualified status must obtain Dean’s approval prior to enrolling in “XB” courses in order to receive grade points toward graduation in their College for those courses. For ~~dismissed~~ disqualified students, grade points shall be counted toward graduation only upon successful readmission to their College.

“XB” courses shall be accepted for unit, requirement, and grade-point credit only for ~~only a students who: 1) has~~ have been admitted to and ~~is a~~ are regularly matriculated student on the Berkeley campus, ~~or 2) has taken “XB” courses through~~ including those students in the Fall Program for Freshmen First Semester and subsequently admitted to a degree program or college at Berkeley.

Regulation A208 is to be applied only to University Extension “XB” courses undertaken in or after the fall semester 2005, at which time it shall be mandatory for all eligible students. Regulation A208 does not apply to University Extension “XB” courses taken before then. Regulation A208 shall apply to all “XB” courses without exception and students shall not have the right to petition that only credits shall count.

E. Proposed amendments to Title III, Dismissal and Continued Enrollment, and Berkeley Division Regulation A240, Dismissal

R&E proposes these amendments for conformity with Senate Regulation 900, where the term “academic disqualification” is used rather than “dismissal.” College and School regulations were similarly updated in fall 2024.

TITLE III. ~~DISMISSAL~~ ACADEMIC DISQUALIFICATION AND CONTINUED ENROLLMENT

A240. ~~DISMISSAL~~ ACADEMIC DISQUALIFICATION

(Am. 3.83)

- It is the responsibility of each College or School to establish regulations governing ~~dismissal~~ academic disqualification. (Berkeley Division Regulations, Part II) (EC 5.17.13)
- A student who becomes subject to the provisions of these Regulations is under the supervision of the Faculty of the College or School concerned.
- That Faculty, or its designated agent, has the power to:
 1. ~~dismiss~~ disqualify from the University students under its supervision;

2. suspend the provisions of these regulations, thereby permitting retention in the University of students thus subject to dismissal disqualification; or
3. authorize the return to the University of students who have been dismissed disqualified under these regulations.

F. Proposed amendments to Berkeley Division Regulation 350, Admission (Haas School of Business)

The Haas School of Business proposes an amendment to their regulation on undergraduate admission to account for the 2022 approval of the Freshman Direct Admit Four Year Program. The amendments also correct the requirements for junior standing admits. R&E approved the amendments.

350. ADMISSION

(Am. 2.86, 11.13.08)

A. Undergraduate

To be admitted to the Walter A. Haas School of Business for undergraduate work, students must have satisfied requirements for admission to the University per General University Requirements as cited in Senate Regulations, or have at least junior standing in one of the Colleges of the University or an equivalent thereof satisfactory to the Faculty of the Walter A. Haas School of Business, and have completed prerequisite ~~and breadth~~ requirements specified by the Faculty.

B. Advanced Standing

The Faculty of the Walter A. Haas School of Business is authorized to grant advanced standing to students admitted to the Walter A. Haas School of Business who have completed work which is:

1. In excess of that required for junior standing; and
2. equivalent to the prerequisites and breadth courses for the curriculum of the Walter A. Haas School of Business.

C. Graduate Work

To be admitted to the Walter A. Haas School of Business for graduate work, students must have completed the requirements for the Bachelor's degree in one of the Colleges or Schools of the University of California or at another college or University of approved standing, and must show evidence of ability to pursue advanced work with a high degree of proficiency.

V. Reports of Special Committees (None)

VI. Reports of Standing Committees

A. Committee on Diversity, Equity, and Campus Climate

The Committee on Diversity, Equity, and Campus Climate recommended Professor Rodolfo Mendoza-Denton from the Department of Psychology, and Professor Dan Garcia and Professor Armando Fox from the Department of Electrical Engineering and Computer Science, to be co-awardees of the 2025 Leon A. Henkin Citation, given

in recognition of an “exceptional commitment to the educational development of students from groups who are underrepresented in the academy.” The recommendations were approved by Divisional Council on April 14, 2025.

B. Committee on Faculty Awards (written report only – Enclosure 2)

C. Committee on Rules and Elections

D. Committee on Teaching

2025 Distinguished Teaching Award

<https://teaching.berkeley.edu/node/240>

The Academic Senate’s Committee on Teaching recommended the following recipients for the Distinguished Teaching Award, the campus’s most prestigious honor for teaching. These recommendations were approved by Divisional Council. The award recognizes teaching that incites intellectual curiosity in students, engages them thoroughly in the enterprise of learning, and has a lifelong impact.

- Helen Bateup, Neuroscience
- Dan Garcia, Computer Science
- Kranthi Mandadapu, Chemical and Biomolecular Engineering
- Mark Sandberg, Scandinavian and Film & Media
- Sarah Stanley, Molecular and Cell Biology

VII. Petitions of Students (None)

VIII. Unfinished Business (None)

IX. University and Faculty Welfare

A. The Federal Landscape and its Impacts on the University

A panel discussion providing a systemwide perspective of the federal landscape and its impact on the University, and how the University is responding to threats. Panelists include:

- Katherine Newman, UC Provost & Executive Vice President
- Theresa Maldonado, UC Vice President for Research & Innovation
- Allison Woodall, UC Deputy General Counsel – Education Affairs, Employment & Governance

X. New Business

A. Resolution concerning the funding of the Library

John Roberts (Music), Chair of the Library Committee, will introduce the following resolution:

The University Library is an essential resource for a wide spectrum of disciplines, providing digital sources that can be accessed remotely as well as physical collections located across campus. However, progressive disinvestment in the Library has

imperiled the services on which our students and faculty rely. The last major increase in funding for the Library occurred in 2014 as a result of the 2013 report by the Commission on the Future of the Library, and that increase was soon dissipated by cuts and unfunded inflation. By 2023, the Joint Academic and Administrative Working Group on the University Library, convened in response to a 2022 Senate resolution, concluded that the situation had reached “a crisis point” and recommended additional annual funding for the Library of \$32.5M starting in FY23-24. A one-time increase of \$2M that has since been made permanent was greatly appreciated, but, as then University Librarian Jeffrey Mackie-Mason reported, it covered little more than a year’s unavoidable rise in costs. The Library Committee recognizes that in the current budgetary situation the prospect of immediate relief for the Library remains uncertain.

Accordingly, the Library Committee proposes the following resolution:

“In this time of budgetary uncertainties, the Berkeley Division of the Academic Senate urges the campus administration to give a high priority to protecting and strengthening funding for the University Library as a core resource for research and teaching.”